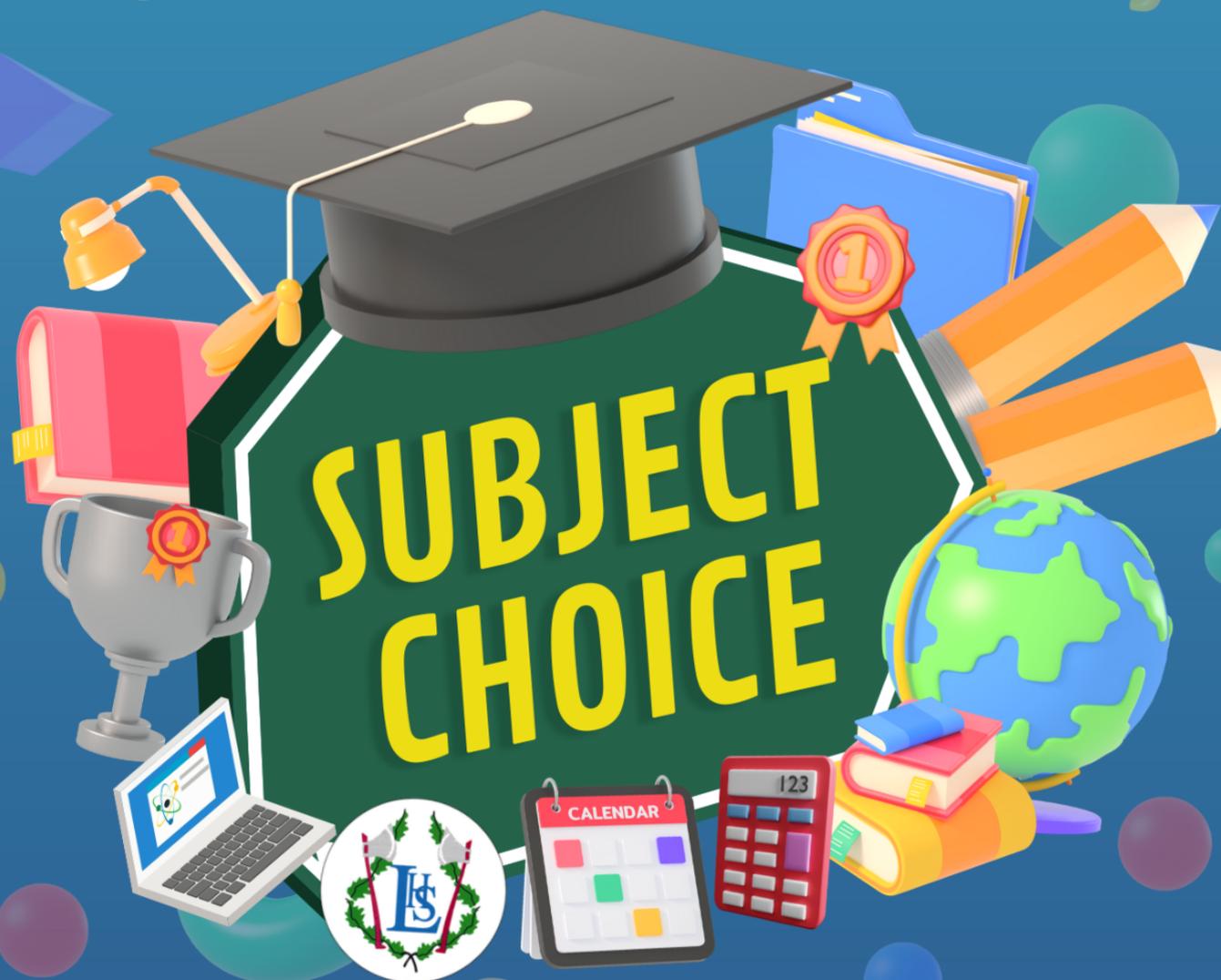


Lochaber High School



SUBJECT  
CHOICE

S3 Courses

A Guide for Pupils & Parents

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# Introduction

This booklet is provided to help pupils and parents with the important course choices to be made at this time. Information is given on all courses offered for S3, progressing to S4 and beyond (Senior Phase) with details of content, assessment, and further study options. There is further support provided through Tutor Support where pupils will get the opportunity to talk about subject choice and any potential career choice.



In S3, all pupils study English, Maths, Religious and Moral Education (RME) and Health & Wellbeing/Social Education and Physical Education (PE). Pupils also choose seven additional subjects including one from each Curriculum Area. At the end of S3, pupils will choose to continue four of these seven courses into S4.

Pupils should see the selection of courses as an opportunity to choose subjects which they enjoy, which they are good at, and which will be of benefit to them in later life. It is very important that pupils **discuss their subject choices with parents and teachers before making final decisions**. Remember that teachers are here to help and have a lot of experience assisting young people in this area.

The Careers Adviser is available at the Parents' Evening and pupils can make a referral to see them in school by making an appointment through their Guidance Teacher or by making a self-referral through the pupil portal on Chromebook: <http://lhspupil.weebly.com>. Parents can also phone for careers advice on the following number – 01397 87450.

## Vocational Courses

Vocational Courses provided by [West Highland College UHI](#) are available in Construction Crafts, Fashion and Textiles, Early Education and Childcare, Professional Cookery, Sport and Recreation, and Rural Skills and involve pupils in **study out with the school for one day per week** at West Highland College UHI. Choosing a college course means you are out of school on that day and will miss other subject learning. There is a responsibility for college students to catch up with any missed learning.

## Availability

The availability of any course or combination of courses is dependent on the availability of teaching staff, pupil uptake and the constraints of the timetable. It is often the case that some courses are oversubscribed, and so alternative choices should be considered. While every effort will be made to provide continuity to S4/5/6, there can be no guarantee that any subject or combination of subjects will be available in the Senior Phase.

## Transitioning from S2 into S3

The S1-3 Curriculum is made up of 3rd and 4th level learning Experiences and Outcomes, these make up the national curriculum and form the basis for every lesson in every subject. Children will work through the Curriculum at different rates based on their ability and understanding, and on the structure of a specific course. The S1-3 Curriculum has a clear purpose: to provide all young people with a strong basis for later learning and to begin to prepare for qualifications at the right level for them.

The transition from second into third year allows students a degree of personalisation and choice in the subjects they study. In addition, students will continue to develop their skills in literacy and numeracy alongside skills for learning, work, and life. In third year, students will continue to progress through the next level of Experiences and Outcomes and will begin to prepare for the qualifications in their chosen courses.

Curriculum for Excellence Pathway S1-S6	
<b>S5-S6</b>	
Students continue to study at National 3, National 4, or National 5, Higher or Advanced Higher	
<b>S3-S4</b>	
Students choose to study subjects further in S3 and then progress onto National 3, 4, or 5 in S4	
<b>S1-S2</b>	
Broad General Education for every student up to third level outcomes	

The courses selected at the end of S2 for going into S3 will provide the framework for future study. Towards the end of S3 we will provide you with more details about the expected level of study in each subject, should students decide to continue the subject as one of their six S4 courses. A general outline of the available qualifications can be found within this guide.

### SQA Qualifications (S4-S6)

Students in S4-S6 study towards National Qualifications as listed below:

#### National Qualifications

- National 3
- National 4
- National 5
- Higher
- Advanced Higher

### Possible Progression Routes

S4		S5		S6
National 3		National 4		National 5
National 4		National 5		Higher
National 5		Higher		Advanced Higher

As a guideline, students demonstrating a **sound working knowledge** and application of skills will be likely to progress to National 5 in S4. Recommendations will be based on class work and assessment during the year.

### My World of Work

Further information on courses, careers options and further study at college and university can be found on [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

## Help and Support Available from Skills Development Scotland

Whether your child knows what subjects they want to choose, or they haven't really given it much thought, it's important that they keep their options open. Your Skills Development Scotland school careers advisers will be providing support to help them think about their option choices, including one-to-one career guidance. You can contact the Lochaber High School advisers through the pupil portal on Chromebook: <http://lhspupil.weebly.com> or by speaking to a guidance teacher.

You'll also find lots of helpful tools and information to help with option choices, on our career website, My World of Work. Registering for an account makes it much more personal for your child and means they'll be guided to the right content whatever stage they're at. Take some time to explore with them the About Me, Strengths, and Skills tools which match careers to their personality type. From there they can explore different jobs and the subjects they need to get in. The subject choice tool can also help them explore the jobs their choices could lead to. Visit [myworldofwork.co.uk/subjectchoices](http://myworldofwork.co.uk/subjectchoices) to use the option choice tool and access more advice.

SDS Careers Advisers deliver group sessions to pupils around their options choices and also offer all pupils a 1:1 engagement – this is scheduled to happen in January – if you want more information on this you can contact SDS Fort William on 01397 536380.

## New Subject Names in S3

In S1 and S2 you have subjects such as Digital Technology, Science and Tech that cover course content from different subject areas. In S3 these subjects split off into different courses. The diagram below explains this.

Digital Technology (IT)		
↓	↓	↓
<a href="#">Admin</a>	<a href="#">Business Management</a>	<a href="#">Computing Science</a>

Home Economics
↓
<a href="#">Practical Cookery</a>

Science		
↓	↓	↓
<a href="#">Biology</a>	<a href="#">Chemistry</a>	<a href="#">Physics</a>

Tech		
↓	↓	↓
<a href="#">Design &amp; Manufacture</a>	<a href="#">Graphic Communication</a>	<a href="#">Practical Woodwork</a>

# Admin & IT

S3 Course Content	Assessment
S3 Topics: <ul style="list-style-type: none"> <li>● Team Building</li> <li>● Admin Practices - MS Office</li> <li>● Workforce Communications</li> <li>● IT in Business</li> <li>● Events Planning &amp; Management</li> <li>● Skills for Work</li> </ul>	Internal Coursework Assignments  Possibility of sitting National 5 Administration and IT if achieving at appropriate level during the year and attending after school support classes  <b>Useful Websites</b>

## Senior Phase and Beyond

S4
Depending on level achieved in S3: <ul style="list-style-type: none"> <li>● National 4 Administration and IT</li> <li>● National 5 Administration and IT</li> <li>● H Administration and IT</li> </ul>
What this course can lead to
<p>Admin and IT is a growing employment sector. Admin and IT are not only required for a wide range of jobs but also equip you with many core skills which will help you throughout your life.</p> <p>Administrative and IT skills which will enable you to carry out a range of tasks essential for the smooth running of all types of organisations.</p>

# Art & Design

S3 Course Content	Assessment
<p>The Art and Design Course enables learners to communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology. Learners plan, develop, produce and present creative art and design work, develop personal creativity, and use problem solving, critical thinking and reflective practice skills.</p>	<p>In S3, we do 2 Expressive units: Still Life and Portraiture; and two Design units: Graphic Design and 3D Design</p> <p>Each of these are assessed on completion of small folios at the end of the unit.</p>
	<p><b>Useful Websites</b></p>

## Senior Phase and Beyond

S4
<p>National 5 Art &amp; Design</p> <p>National 5</p> <ul style="list-style-type: none"> <li>• Current S3 pupils: Working at CfE level 4 by the end of the Broad General Education.</li> <li>• Current S4-6 pupils: National 4 pass in Art and Design, or in a related subject.</li> </ul> <p>National 4</p> <ul style="list-style-type: none"> <li>• Working at CfE level 3 by the end of the Broad General Education</li> </ul>
What this course can lead to
<p>N5 and Higher Art &amp; Design Photography course (if offered)</p> <p>Careers for which Art &amp; Design would be beneficial include Architecture, Engineering, Design - Games, Interior, Stage, Fashion, Costume, Web, Digital, Landscape, Packaging, Jewellery, Industrial, Product, Furniture, Car, Exhibition, Make-up, Body Art, Cake; Animation, Graphic, Ceramics, Film, Props, Special Effects, Lighting, Theatre, Textiles, Photography, Illustration, Sculpture, Printmaking, Hairdressing, Florist, Baker, Visual Merchandise, Curator, Teacher, Art Therapist, Community Art Worker, Art Administrator, Advertising, Museums, Galleries, Creative Industries, Festivals, Model Making, Artist and many, many more.</p>

# Biology

S3 Course Content	Assessment
Cells and diffusion* The kidney* The skeletal system* Problem Solving* The immune system Biotechnology Organ donation Eyes and ears Polytunnel (Life on Earth)	The topics denoted* are compulsory and are the basis of the S3 exam. A Problem solving test is given earlier in the year (October). This includes; graphs, ratios and % change calculations. A test is given after each topic.
	Useful Websites
	<a href="https://quizlet.com/latest">https://quizlet.com/latest</a> <a href="https://www.blooket.com/login">https://www.blooket.com/login</a>

## Senior Phase and Beyond

S4
<p>In S4 students will go into a <b>N4</b> or a <b>N5</b> level class. Students in the N4 class also have the opportunity to achieve at <b>N3</b>. The courses consist of 3 units:</p> <p><b>N4</b></p> <ul style="list-style-type: none"> <li>• Cell Biology</li> <li>• Multicellular organisms</li> <li>• Life on Earth</li> </ul> <p>There is an additional <b>Added Value Unit (AVU)</b> that combines the skills learnt from the units above. At this level each unit has an assessment which needs to be passed for a pupil to achieve a National 4 pass.  <b>This course is assessed entirely in the school and there is no exam.</b></p> <p><b>N5</b></p> <ul style="list-style-type: none"> <li>• Cell Biology</li> <li>• Multicellular organisms</li> <li>• Life on Earth</li> </ul> <p><b>N5</b> has a practical assignment that combines the skills learnt from these units and is <b>worth 20% of the overall grade</b>. This assignment is completed in class under exam conditions. There is also an SQA exam at the end of this course graded A – D.</p>
What this course can lead to
<p>Pupils that achieve National 5 can study Higher Human Biology in S5 and Advanced Higher in S6. Pupils that achieve National 4 can study National 5 in S5 and Higher Human Biology in S6. There is also the possibility of studying <b>Environmental Science at N5 level</b>.</p> <p>As well as developing a sound knowledge base and numerical ability, Biology provides you with transferable skills, including: analysis and problem-solving, written and oral communication, monitoring/maintaining records and data, team work, research and presentation skills, IT and technology.</p> <p>These skills are much sought after in many career paths.</p>

# Business Management

S3 Course Content	Assessment
S3 Topics: <ul style="list-style-type: none"><li>• Team Building</li><li>• Industry Visits</li><li>• Understanding Business</li><li>• Marketing</li><li>• Operations</li><li>• Human Resources</li><li>• Finance</li><li>• Creating a Business Plan</li><li>• Business Project</li></ul>	At the end of each topic an assessment is given. Should the subject be continued in S4, the achievement in each assessment will help to inform the choice of N4 or N5
	<b>Useful Websites</b> <ul style="list-style-type: none"><li>• <a href="#">TedEd</a></li><li>• <a href="#">Quizlet</a></li><li>• <a href="#">Scholar</a></li><li>• <a href="#">The Day</a></li><li>• <a href="#">BBC Bitesize</a></li><li>• <a href="#">My World of Work</a></li><li>• <a href="#">Bright Red Publishing</a></li></ul>

## Senior Phase and Beyond

### S4

In S4 students will go into a mixed ability National 4, National 5, Higher class.

There are 3 units.

- Understanding Business
- Marketing & Operations
- Human Resources & Finance

At National 4, there is no exam. All levels have a practical assignment where a business is researched and reported on. This assignment is completed at home and in class. At National 5 and Higher - this assignment contributes towards your overall grade. There is also an exam at the end of the course graded A – D.

### What this course can lead to

Set up your own business/social enterprise / Management Consultant / Managing Director / Business Analyst / Business Development Manager / Purchasing Manager / Project Manager

You will learn about business organisations and topics such as: markets, customers, production, staffing, assertiveness, finance, communication and technology. You will gain the skills and confidence to act as a consultant for a business of your choice; investigating a business, and giving your own suggestions for improvement. You will learn the basics of accounting, entrepreneurial skills, being eco-friendly, full of ideas, creativity, articulate and courteous. You might, like several of our previous pupils, set up your own business or go into management jobs. Studying this subject will give you the specific skills, ability and confidence to do so. Nothing boosts the value of a CV quite like a business management qualification.

# Chemistry

S3 Course Content	Assessment
S3 Topics: <ul style="list-style-type: none"><li>• Chemical Reactions</li><li>• Atomic Structure</li><li>• Bonding</li><li>• Properties related to bonding</li><li>• Formulae &amp; reaction quantities</li></ul>	At the end of each topic an assessment is given. Should the subject be continued in S4, the achievement in each assessment will help to inform the choice of N4 or N5
	<b>Useful Websites</b> <ul style="list-style-type: none"><li>• <a href="http://www.evans2chemweb.co.uk">www.evans2chemweb.co.uk</a></li><li>• <a href="http://www.scholar.hw.ac.uk">www.scholar.hw.ac.uk</a></li><li>• <a href="http://www.bitesize.co.uk">www.bitesize.co.uk</a></li></ul>

## Senior Phase and Beyond

### S4

In S4 students will go into a mixed ability National 4/5 class.

The courses are taught in tandem and consist of 3 units.

- Chemical changes and Structure
- Nature's Chemistry
- Chemistry & Society

**N5** has a practical assignment that combines the skills learnt from these units that is **worth 20% of your overall grade**. This assignment is completed in class under open book conditions. There is also an exam at the end of this course graded A – D.

**N4** has an additional Added Value Unit that combines the skills learnt from the units above. At this level each unit has an assessment which needs to be passed for a pupil to achieve a National 4 pass. **This course is all assessed in the school and there is no exam.**

### What this course can lead to

Pupils that achieve National 5 can study Higher in S5 and Advanced Higher in S6. Pupils that achieve National 4 can study National 5 in S5 and Higher in S6.

As well as developing strong mathematical/numerical ability, Chemistry gives you transferable skills, including: analysis and problem-solving, time management and organisation, written and oral communication, monitoring/maintaining records and data, team work, research and presentation skills, IT and technology.

These skills are looked for in many career paths.

# Computing Science

S3 Course Content	Assessment
S3 Topics: <ul style="list-style-type: none"> <li>• New Technologies Group Project</li> <li>• Smartphone App Development</li> <li>• Web Design (HTML/CSS)</li> <li>• Coding</li> <li>• Serif Draw Image Editing</li> <li>• Animation</li> <li>• Lego Robotics</li> <li>• Database Design</li> <li>• Cyber Security</li> <li>• 3D Modelling &amp; Printing</li> </ul>	Assessment in S3 builds on from S1/2 where we use a combination of tasks that allow students to show what they have learned. This may take the form of digital evidence, peer assessment, presentations, and class tests. The collective evidence will be used to gain an overview of a student's learning.
	<b>Useful Websites</b> <ul style="list-style-type: none"> <li>• <a href="#">My World of Work</a></li> <li>• <a href="#">Digital World</a></li> <li>• <a href="#">BBC Bitesize</a></li> <li>• <a href="#">Codecademy: Learn to Code</a></li> </ul>

## Senior Phase and Beyond

### S4

In S4 students will go into a mixed ability National 4/5 class.

The National 5 course will consist of 4 units.

- Software Design & Development
- Computer Systems
- Web Design & Development
- Database Design & Development

N5 has a practical assignment that combines the skills learnt from these units that is **worth 30% of your overall grade**. This assignment is completed in class under open book conditions. There is also an exam at the end of this course graded A – D.

The National 4 course has 2 units.

- Software Design & Development
- Information Design & Development.

There is also an Added Value Unit that combines the skills learnt from both units. All the units need to be passed for a pupil to achieve a National 4 pass. **This course is all assessed in the school and there is no exam.**

### What this course can lead to

The computational skills that students will gain in this course can lead to a job in any of the IT sector professions. The industry needs people with a wide range of skills – talented youngsters who can be software engineers, digital and creative media developers, web designers, game developers, data analysts, e-commerce specialists, telecoms experts, IT managers, the list is ... almost... endless. Students will also develop transferable skills for learning, skills for life and skills for work, opening a wide range of career and study opportunities.

# Design & Manufacture

S3 Course Content	Assessment
<p>This course will provide you with an opportunity to think creatively and innovatively, to solve design problems and to create items which are uniquely your own. Throughout the course you will be developing skills to:</p> <ul style="list-style-type: none"> <li>• Create solutions to design problems</li> <li>• Communicate Technical information</li> <li>• Have a knowledge and understanding of technology</li> <li>• Reach an acceptable standard of craftsmanship in a range of materials and techniques</li> <li>• Evaluate products</li> <li>• Gain an understanding of manufacturing processes</li> <li>• Communicate design solutions through drawings, prototypes and working models.</li> </ul>	<p>In S3 the course begins with a series of design problems to solve and the production of a Design Folio which follows the design process from initial problem to the designed solution. You will then be required to manufacture your individual solution with the required materials in the workshop.</p> <p>There will also be an S3 test at the end of the year</p>
	<p><b>Useful Websites</b></p> <p>My World of Work SQA Design Council Planit</p>

## Senior Phase and Beyond

S4
<p>Success in S3 would lead to the Nat 5 course in Design and Manufacture and this contains</p> <p><b>Design and Manufacture: Design</b> This Unit covers the product design process from brief to resolved design proposals, including specification.</p> <p><b>Design and Manufacture: Materials and Manufacturing</b> This Unit covers the product design process from design proposals to prototype or product.</p> <p><b>Question Paper</b> The question paper introduces breadth to the assessment. It requires depth of understanding and application of knowledge from the Units.</p>
<p><b>What this course can lead to</b></p>
<p>A number of Engineering and Design based careers. Check with your teacher of “Planit” for further details</p>

# Drama

S3 Course Content	Assessment
<p><b>Drama Skills</b> In the first unit pupils will work on devising a piece of Drama. The emphasis is on acting: voice and movement skills will be developed.</p> <p><b>Production Skills</b> The second unit involves Theatre Arts and pupils will become familiar with all the backstage elements such as sound, lighting, costumes, props, set design and make-up. The third unit combines the first two in that pupils will work on putting on a small devised drama production.</p>	<p>Drama is assessed practically as well as through written tasks. Practical assessments consist of group devised performances. A number of written assignments form part of each unit of study.</p> <p>If you choose to continue with Drama in S4, the results of your unit assessments will help to determine if you progress on to National 4 or National 5.</p>
	<p><b>Useful Websites</b></p>
	<p>BBC Bitesize Youtube National Theatre Online</p>

## Senior Phase and Beyond

S4
<ul style="list-style-type: none"> <li>● <b>National 4</b> <ul style="list-style-type: none"> <li>- Drama Skills</li> <li>- Production Skills</li> <li>- AVU</li> </ul> </li> <li>● <b>National 5</b> <ul style="list-style-type: none"> <li>- Drama Skills</li> <li>- Production Skills</li> <li>- Performance</li> </ul> </li> </ul> <p>The Performance Unit for National 5 will be assessed externally by the SQA and this will be followed by an external SQA written exam. Pupils can choose to be assessed for Acting or a Production role in the final Practical Assessment.</p>
<p><b>What this course can lead to</b></p>
<p>Drama opens up a whole world of possibilities: from acting on stage and screen; radio work (English and Gaelic); directing; designing (lighting, sound, costume, props, set, hair &amp; make-up) as well as stage management. There are also routes into film and animation as well as public relations and events management.</p>

# English

S3 Course Content	Assessment
Through a variety of activities, you will continue to develop your competence in reading, writing, listening and talking, as well as your ability to think critically and creatively and to work cooperatively with others. You will study and evaluate a range of literary and media texts, and you will learn to recognise and use a wide variety of language techniques.	On-going formative assessment in class will focus on how well you are doing in your day-to-day work, and on what you need to do to improve and develop your skills. There will be an exam at the end of S3.
	Useful Websites
	BBC Bitesize YouTube

## Senior Phase and Beyond

S4
<p><b>NATIONAL 4 ENGLISH</b></p> <p><b>Entry Requirements:</b> Pupils working at third level at the end of S3 will progress to N4.</p> <p><b>Course Skills:</b> In National 4 English pupils will improve their skills in reading, writing, listening and talking.</p> <p><b>Assessment:</b> The Added Value unit involves a project which requires them to apply the skills they have developed in the other units (Analysis and Evaluation, Creation and Production and Literacy). Unit assessment is ongoing and pupils must pass all outcomes of all four units to gain a final award. Each outcome is assessed on a pass or fail basis and there is no final exam.</p> <p><b>Progression:</b> Pupils who have achieved National 4 can progress to National 5 English.</p>
<p><b>NATIONAL 5 ENGLISH</b></p> <p><b>Entry Requirements:</b> Pupils choosing National 5 English need to be working confidently at fourth level in the BGE in S3.</p> <p><b>Course Skills:</b> Pupils will develop their reading, writing, listening and talking skills, as well as skills of critical analysis and evaluation.</p> <p><b>Assessment:</b> This course includes a Spoken Language (speaking and listening) assessment which must be passed in order to gain a course award. There is also a final exam. The exam involves a close reading paper, textual analysis of a Scottish text (or group of texts) and a critical essay based on literature studied during the session. In addition, each pupil must produce a writing folio, which will contribute 30% of the final mark.</p> <p><b>Progression:</b> Pupils who have passed N5 English can progress to Higher English.</p>
What this course can lead to
<ul style="list-style-type: none"><li>You will use your communication skills every day for the rest of your life. Good language and literacy skills will help you to understand yourself, other people and the world around you, and will enable you to express yourself clearly and effectively. This will improve your personal, social and economic opportunities in life.</li><li>The skills you develop in English will help you in all your other subjects.</li><li>When you apply for a job, or for entry to a college or university course, you may need a qualification in English. Even if no formal qualification is required, good communication skills can give you an advantage because they are valued by employers.</li></ul>

# French

S3 Course Content	Assessment				
<p>Learning a new language allows you to connect with different people and their cultures. French is the second most popular learned language in the world after English, and is spoken in around 30 countries.</p> <p>In S3 you will have 3 lessons per week and throughout the year you will learn skills to help you use and understand the language effectively. You will cover a variety of topics from the contexts of Society, Learning, Employability and Culture. You will increase your range of vocabulary and learn new skills as you progress through individual topics which build upon prior learning from S1/2. Topics covered in S3:</p> <ul style="list-style-type: none"> <li>● Social Lives</li> <li>● Body and Health</li> <li>● Jobs and Future Plans</li> <li>● Holidays</li> <li>● Societal Issues</li> </ul> <p>You will learn:</p> <ul style="list-style-type: none"> <li>● how the language works in grammar lessons</li> <li>● to perfect your pronunciation and accent.</li> <li>● in fun ways, including whole class activities, group work, individual work and paired role-play.</li> <li>● about the language and culture of France.</li> </ul> <p>You may take part in project-based work and have the opportunity to use ICT to help you learn wherever possible.</p>	<p>A combination of formative and summative assessment gives you a range of opportunities to show what you have learned throughout the year.</p> <p>There will be regular skills testing at the end of each module where a specific skill will be the targeted focus. Success criteria will be provided and this will be used to help you to produce good quality work. Your teacher will encourage you to use the resources and support materials within the classroom yourself, so that you can work independently or with others.</p> <p>You will complete reading, writing, listening and talking based tasks and be given written or verbal feedback on these.</p> <tr> <td colspan="2" data-bbox="855 965 1514 1025" style="text-align: center;"><b>Useful Websites</b></td> </tr> <tr> <td colspan="2" data-bbox="855 1025 1514 1355"> <ul style="list-style-type: none"> <li>● Kahoot - <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>● Quizlet - <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>● BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>● BBC Teach - <a href="https://www.bbc.co.uk/teach">https://www.bbc.co.uk/teach</a></li> </ul> </td> </tr>	<b>Useful Websites</b>		<ul style="list-style-type: none"> <li>● Kahoot - <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>● Quizlet - <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>● BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li>● BBC Teach - <a href="https://www.bbc.co.uk/teach">https://www.bbc.co.uk/teach</a></li> </ul>	
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## Senior Phase and Beyond

S4
<p>You will cover a variety of topics from the contexts of Society, learning, Employability and Culture.</p> <p><b>National 4</b> - There is no external examination but pupils must complete 2 unit assessments (Using Language and Understanding language) and an Added Value Unit.</p> <p><b>National 5</b> - There is a mixture of external examinations and internal assessment. Pupils will undertake the Writing assignment and Talking assessment in school and sit external examinations on the skills of Reading, Writing and Listening.</p>
<b>What this course can lead to</b>
<p>French is a language of culture with a world of cooking, fashion, theatre, history, architecture, music and movies to explore.</p> <p>"One language sets you in a corridor for life. Two languages open every door along the way." <b>Frank Smith</b></p>

# Gaelic

S3 Course Content	Assessment		
<p>Lochaber has a very proud Gaelic heritage. Scotland's Gaelic language and culture are now benefiting from a strong revival. Studying Gaelic will deepen your knowledge and understanding of Scottish culture and heritage.</p> <p>In S3 you will have 3 lessons per week and throughout the year you will learn skills to help you use and understand the language effectively. You will cover a variety of topics from the contexts of Society, Learning, Employability and Culture. You will increase your range of vocabulary and learn new skills as you progress through individual topics which build upon prior learning from S1/2. Topics covered in S3:</p> <ul style="list-style-type: none"> <li>● Family - All About Me</li> <li>● School - Future Plans</li> <li>● Media study - Study and Practical</li> <li>● The World of Work</li> <li>● Planning a Holiday</li> </ul> <p>You will learn:</p> <ul style="list-style-type: none"> <li>● how the language works in grammar lessons</li> <li>● to perfect your pronunciation and accent.</li> <li>● in fun ways with whole class activities, group work, individual work and paired role-play.</li> <li>● about the language and culture of Scotland.</li> </ul> <p>You may have the opportunity to take part in FilmG, a Gaelic short film competition.</p>	<p>A combination of formative and summative assessment gives you a range of opportunities to show what you have learned throughout the year.</p> <p>There will be regular skills testing at the end of each module where a specific skill will be the targeted focus. Success criteria will be provided and this will be used to help you to produce good quality work. Your teacher will encourage you to use the resources and support materials within the classroom yourself, so that you can work independently or with others.</p> <p>You will complete reading, writing, listening and talking based tasks and be given written or verbal feedback on these.</p> <tr> <th data-bbox="855 965 1501 1025">Useful Websites</th> </tr> <tr> <td data-bbox="855 1025 1501 1373"> <ul style="list-style-type: none"> <li>● DuoLingo - <a href="https://www.duolingo.com">https://www.duolingo.com</a></li> <li>● Kahoot - <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>● Quizlet - <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>● Learn Gaelic - <a href="https://learngaelic.scot/">https://learngaelic.scot/</a></li> </ul> </td> </tr>	Useful Websites	<ul style="list-style-type: none"> <li>● DuoLingo - <a href="https://www.duolingo.com">https://www.duolingo.com</a></li> <li>● Kahoot - <a href="https://kahoot.com/">https://kahoot.com/</a></li> <li>● Quizlet - <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>● Learn Gaelic - <a href="https://learngaelic.scot/">https://learngaelic.scot/</a></li> </ul>
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## Senior Phase and Beyond

S4
<p>You will cover a variety of topics from the contexts of Society, learning, Employability and Culture.</p> <p><b>National 4</b> - There is no external examination but pupils must complete 2 unit assessments (Using Language and Understanding language) and an Added Value Unit.</p> <p><b>National 5</b> - There is a mixture of external examinations and internal assessment. Pupils will undertake the Writing assignment and Talking assessment in school and sit external examinations on the skills of Reading, Writing and Listening.</p>
What this course can lead to
<p>The recent revival in the Gaelic language means there are now more career opportunities for people who can speak it. Career options include teaching, the performing arts, media and literature and in TV and radio.</p> <p>"Language is the road map of a culture. It tells you where its people come from and where they are going."  <b>Rita Mae Brown</b></p>

# Gàidhlig

S3 Course Content	Assessment	
<p>Fluent speakers follow a course which continues to build on the achievements of S1/2. Progress to this level improves confidence and fluency.</p> <p>They study a wide range of texts including novels, poetry, short stories and factual/imaginative writing and reporting.</p> <p>Tasks are based on cultural themes such as the Celtic Nations and local history – subjects which allow pupils to further explore cross curricular issues through the medium of Gàidhlig.</p> <p>Pupils also have the opportunity to improve media skills with film analysis and film making. The annual FilmG competition is a great way to strengthen fluency in writing (script) and speaking (performance) in a cooperative format.</p>	<p>Assessment takes place throughout the year and pupils are offered several opportunities to achieve or improve outcomes.</p> <p>Assessment is informal and this gives you a range of opportunities to show what you have learned throughout the year.</p> <p>There will be regular skills testing at the end of each module where a specific skill will be the targeted focus. Success criteria will be provided and this will be used to help you to produce good quality work. Your teacher will encourage you to use the resources and support materials within the classroom yourself, so that you can work independently or with others.</p> <p>You will complete reading, writing, listening and talking based tasks and be given written or verbal feedback on these.</p>	
<p>Some of the S3 topics include:</p> <ul style="list-style-type: none"> <li>● Bàrdachd</li> <li>● Rosg</li> <li>● Na Meadhanan</li> <li>● Cultar ionadail</li> <li>● Cultair na Gàidhlig</li> </ul>	<th data-bbox="855 1084 1501 1151">Useful Websites</th> <ul style="list-style-type: none"> <li>● Storlann - <a href="https://www.storlann.co.uk/fileanta/">https://www.storlann.co.uk/fileanta/</a></li> <li>● Sabhal Mòr Ostaig - <a href="https://www.smo.uhi.ac.uk/?lang=en">https://www.smo.uhi.ac.uk/?lang=en</a></li> <li>● Obraichean Gàidhlig - <a href="https://www.obraichean.co.uk/">https://www.obraichean.co.uk/</a></li> </ul>	Useful Websites

## Senior Phase and Beyond

S4
<p><b>Nàiseanta 4</b> - There is no external examination but pupils must complete 3 unit assessments (Analysis and Evaluation, Creation and Production and Literature) and an Added Value Unit.</p> <p><b>Nàiseanta 5</b> - There is a mixture of external examinations and internal assessment. Pupils will undertake the Writing assignment and Talking assessment in school and sit external examinations on the skills of Reading, Writing and Listening.</p>
What this course can lead to
<p>The recent revival in the Gaelic language means there are now more career opportunities for people who can speak it. Career options include teaching, the performing arts, media and literature and in TV and radio</p> <p><i>An t-ionnsachadh òg, an t-ionnsachadh bòidheachd</i></p>

# Geography

S3 Course Content	Assessment
<p>S3 Topics</p> <ul style="list-style-type: none"> <li>• Map &amp; Research Skills</li> <li>• Climate Change</li> <li>• Glaciated Landscapes</li> <li>• Food, Farming &amp; Trade</li> <li>• Rivers</li> </ul>	<p>To gain a course award in Geography pupils will have to demonstrate knowledge, understanding, and skills across a broad range of geographical outcomes.</p> <p>The course will build on work completed in S1/2. Assessment may take the form of digital evidence, peer assessment, written or spoken presentations, and class tests. Some parts of the course, especially map skills, will be taught outdoors.</p> <p>Pupils who cope well with these outcomes will be recommended to enter for the National 5 exam at the conclusion of the course.</p>
	Useful Websites
	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/znbw2hv">https://www.bbc.co.uk/bitesize/subjects/znbw2hv</a></li> <li>• <a href="https://www.rsgs.org/chalk-talks-nat5">https://www.rsgs.org/chalk-talks-nat5</a></li> </ul>

## Senior Phase and Beyond

### S4

As a subject Geography delves into aspects of natural, social and political science. This gives us the 3 main units for study:

- 1) Physical Geography – the study of our landscape and our weather
- 2) Human Geography – the study of nations, cities and the countryside
- 3) Global Issues – the study of social, economic and environmental issues around the world

In S4 these are studied through 7 topics:

<ul style="list-style-type: none"> <li>• Landscapes</li> <li>• Weather</li> <li>• Map Skills</li> <li>• Urban Change</li> </ul>	<ul style="list-style-type: none"> <li>• Rural Change</li> <li>• Population</li> <li>• Development &amp; Health</li> </ul>
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Outdoor fieldwork will be an important part of the course between April and October, and a research project based on this is a course requirement. At National 5 pupils must write a report on this research (to be submitted to the SQA) which is worth up to 20% of their final exam grade.

### What this course can lead to

Geography is a fascinating subject about the environment, how places differ, how physical systems work and about how people interact with the world. Geography is about real-world events, their impacts and their different interpretations. Geography looks at the 'big ideas' in the world and how people strive to make our world a better place to live in.

Geographers are valued in the workplace for their multidisciplinary approach to solving problems and for the range of data analysis at which they are adept. You will improve your literacy through your report writing and written work, and make practical use of your numeracy skills when you interpret data and construct graphs.

# Graphic Communication

S3 Course Content	Assessment
<p>The course is divided broadly into the following four areas of work:</p> <ul style="list-style-type: none"> <li>• 2D and 3D CAD Modelling, Illustration and Rendering</li> <li>• Graphics Design and Desktop publishing</li> <li>• Manual sketching and rendering</li> <li>• Graphics Interpretation and Visualisation Work to develop an understanding of the wide range of Graphics in Industry</li> </ul>	<p>S3 pupils are continually assessed in Graphic Communication via a series of skill builder projects and assignments that cover the four areas of work.</p> <p>There is a final course assignment at the end of S3 where learners will be able to draw on all of their graphic communication skills and knowledge to produce a range of graphics. This allows learners to extend and apply the knowledge and skills learnt in S3. There will be an S3 exam at the end of the year which will have a range of questions designed to test Knowledge and Understanding</p>
	Useful Websites
	<p>My World of Work SQA Design Council</p>

## Senior Phase and Beyond

### S4

Graphic Communication is available at National 5 in S4. It will develop further the four key areas of work from S3. Learners will be assessed through an externally assessed assignment and SQA exam. Pupils will practice for these assessments throughout the year with a variety of homeworks, assignments and class tests.

### What this course can lead to

Graphic Communication is available at National 5 and at Higher and National levels in S5,6. The course is also suited for entry into our Higher Design for Manufacture.

Future careers could be:

- [Advertising art director](#)
- [Animator](#)
- [Artworker](#)
- [Concept artist](#)
- [Creative director](#)
- [Graphic designer](#)
- [Illustrator](#)

Jobs where your degree would be useful include:

- [Exhibition designer](#)
- [Fine artist](#)
- [Game artist](#)
- [Interior and spatial designer](#)
- [Medical illustrator](#)

# History

S3 Course Content	Assessment
In S3 you will study three different units which will take you on a journey through Scottish History, British History and European and World History. You will study the history of the Atlantic Slave Trade. Then you will look at the Road to war, analysing the causes of World War Two in Europe. Finally we will look at Migration and Empire, studying the reasons why so many Scots migrated in the Nineteenth and Twentieth Centuries as well as why so many people came to Scotland.	An end of Unit Assessment at the end of each of the three units of study
	<b>Useful Websites</b> <a href="#">BBC Bitesize Slave Trade</a> <a href="#">Road to War - useful videos</a> <a href="#">Migration and Empire - useful videos</a>

## Senior Phase and Beyond

S4
In S4 History you will have the chance to study for National 4 or National 5. The topics you will study will be Britain 1750-1914, Scotland and the First World war and Hitler and the Nazis. This reflects a focus on British History, Scottish History and European and World History.
<b>What this course can lead to</b>
<p>History is a subject that offers a great deal to its students. There are numerous transfer skills that you will learn and develop that could be useful in many school subjects and areas of work. You will learn how to research, how to construct and deconstruct an argument, how to analyse sources of information and how to investigate different events and people. On top of this there are many chances to develop your literacy, numeracy and time management skills.</p> <p>A qualification in history is welcomed by many universities and employers. It is useful for those going on to study in areas such as languages, English, economics, archaeology, theology and history.</p> <p>There are many careers where knowledge of history is desirable and even essential. Journalism, economics, the law, diplomacy and archaeology are just some of them. There is also work available teaching history and in archiving and record keeping where the skills of the historian are essential.</p> <p>In the words of the great Oscar Wilde, "Any fool can make history but it takes a genius to write it!"</p>

# Hospitality: Practical Cookery

S3 Course Content	Assessment
<ul style="list-style-type: none"> <li>● Weighing + Measuring</li> <li>● Food Hygiene</li> <li>● Sensory testing</li> <li>● Food preparation techniques</li> <li>● Cookery processes</li> <li>● Sustainability</li> <li>● Categories of ingredients</li> <li>● Current dietary advice</li> <li>● Meal planning</li> <li>● Costing</li> <li>● Foods of the world</li> </ul>	<p>Assessment in S3 continues from S2. This may take the form of digital evidence, peer assessment, presentations, and practical assignments. The collective evidence will be used to gain an overview of a student's learning.</p>
	<p><b>Useful Websites</b></p> <ul style="list-style-type: none"> <li>● <a href="#">My World of Work   Skills Development Scotland</a></li> <li>● <a href="#">bbc bitesize hospitality</a></li> </ul>

## Senior Phase and Beyond

S4
<p><b>National 3/ 4 Practical Cookery</b></p> <ul style="list-style-type: none"> <li>● <b>Unit 1</b> Cookery Skills, Techniques and Processes</li> <li>● <b>Unit 2</b> Cookery Skills, Techniques and Processes</li> <li>● <b>Unit 3</b> Organisational Skills for Cooking</li> <li>● <b>Unit 4</b> Added Value Unit: Producing a Meal</li> </ul> <p><b>National 5 Practical Cookery</b></p> <ul style="list-style-type: none"> <li>● Kitchen Equipment</li> <li>● Weighing and Measuring equipment</li> <li>● Food preparation techniques</li> <li>● Understanding cookery processes</li> <li>● Categories of ingredients</li> <li>● Understanding ingredients</li> <li>● Planning meals</li> <li>● Cooking and finishing dishes</li> <li>● Serving dishes</li> <li>● Evaluating dishes</li> <li>● Understanding safety and hygiene and working safely</li> </ul>
<p><b>What this course can lead to</b></p>
<p>Being able to cook and understanding the health benefits of food is important for everyone's well-being. Progression routes from Practical Cookery include careers in activity and adventure tourism, bakery, cabin crew operations, catering and hospitality, practical cookery skills, professional cookery, retail and travel. It can also be used in the workplace in hospitality supervision and leadership roles, management roles and the armed services. There is also the option to pursue a career as a Home Economics teacher.</p>

# Mathematics

S3 Course Content	Assessment
Pupils will study a selection of the following units: <ul style="list-style-type: none"><li>• Fractions, Decimals &amp; Percentages</li><li>• Manipulating Algebraic Expressions</li><li>• Solving Linear Equations</li><li>• Finance &amp; Budgeting</li><li>• Statistics &amp; Probability</li><li>• Area &amp; Volume</li><li>• Pythagoras &amp; Trigonometry</li></ul>	Performance in S3 is assessed through a variety of formative and summative methods which include: <ul style="list-style-type: none"><li>• Class tests</li><li>• Online quizzes</li><li>• Weekly Homeworks</li></ul>
	Useful Websites
	Provided on google classroom or through the maths tab on the school pupil homepage.

## Senior Phase and Beyond

### S4

In S4, the department offers a variety of different pathways.

- **National 3 and National 4 Applications of Maths**

Pupils who have completed work at second and third level in S1-3 will be placed in the Apps stream and sit assessments relevant to their ability.

Both N3 and N4 Apps are internally assessed and both have three units that need to be passed. N4 Apps also involves an Added Value Test where Paper 1 is taken without access to a calculator.

- **National 5 Maths and National 5 Applications of Maths**

Pupils who have completed work at fourth level in S1-3 will be able to choose from the two strands to Maths: Mathematics or Applications of Mathematics

National 5 Maths continues with the study of algebra, trigonometry and geometry and prepares pupils for going on to study Higher Maths.

National 5 Applications of Maths prepares you for the real world by looking at finance, statistics, geometry and measure. The course contains no Algebra and Trigonometry, which some pupils find a relief, and others miss! Good literacy skills are a real advantage, as both papers can involve detailed questions where lots of reading is required.

### What this course can lead to

Mathematics equips us with many of the skills required for life, learning and work. Learning mathematics develops logical thinking, problem solving skills, and the ability to think in general terms.

A very wide range of occupations require you to be numerate and if you look around you, you will realise that Science, Engineering and Commerce are all very dependent on Mathematics. Entrance tests for many occupations are maths based, and increasingly these do not permit the use of a calculator.

# Modern Studies

S3 Course Content	Assessment
Topics: <ul style="list-style-type: none"><li>• North Korea</li><li>• Development Issues in Africa</li><li>• Child Soldiers</li><li>• Show Racism The Red Card National Competition</li><li>• Democracy in Scotland</li><li>• Research Skills</li></ul>	S3 are assessed on their topic knowledge and skills through formative and summative assessments. There will be an end of unit assessment on North Korea, Development and Democracy.
	<b>Useful Websites</b> <ul style="list-style-type: none"><li>• <a href="#">My World of Work</a></li><li>• <a href="#">Digital World</a></li><li>• <a href="#">BBC Bitesize</a></li></ul>

## Senior Phase and Beyond

### S4

#### S4 Course: National 4/5

##### Mandatory Units:

- Political Issues: Democracy in the United Kingdom
- Social Issues in the United Kingdom: Crime
- International Issues: World Powers – The USA
- Assignment/ Added Value Unit

#### What this course can lead to

Modern Studies helps you to understand important issues in the world today. Modern Studies also supports the raising of standards in core skills such as literacy and numeracy and develops transferable skills which will help learners succeed in other subjects.

Successful learners at National 5 can go on to study Higher in S5 or S6. There is also the opportunity to study other social subjects at N5 or Higher level, if a good pass is achieved in Modern Studies.

Many employers view Modern Studies as a valuable course of study, believing it to be a sound preparation for a wide variety of occupations, e.g. in local government, banking, the armed forces, teaching, civil service, police, retailing, law, social work, journalism etc.

# Music

S3 Course Content	Assessment
<p>This course will give you the opportunity to experience many different styles of music through performance, composition, and listening activities.</p> <p>You do not have to be able to play an instrument already as tuition will be given in class.</p> <p><b>What is the course about?</b></p> <p>The course work is divided into 4 main areas:</p> <ol style="list-style-type: none"><li>1. 1<sup>st</sup> study instrument</li><li>2. 2<sup>nd</sup> study instrument</li><li>3. Composing</li><li>4. Listening</li></ol>	<p>You will be examined on your progress in both instrumental studies by performing one piece on each instrument; there will also be a Knowledge and Understanding paper.</p>
	<p><b>Useful Websites</b></p> <p><a href="#">My Music Online</a></p>

## Senior Phase and Beyond

S4
N4 or N5 in S4, followed respectively, by N5 or Higher in S5.
What this course can lead to
<p>There are many pathways in which a Music qualification could be used. The creative side of the subject includes performance and composition; but there are also academic routes through musicology and research. Armed forces bands have strong musical traditions and there are many large and small ensembles, which offer good career opportunities for established musicians. Teaching in schools or privately, as an instrumental tutor, can offer rewarding career opportunities, as can music therapy careers with children and adults.</p>

# Physical Education

S3 Course Content	Assessment
Pupils will study the following units: <ul style="list-style-type: none"> <li>• Factors Impacting Performance</li> <li>• Physical, Social, Emotional and Mental factors</li> <li>• Positive and Negative Impacts on Performance</li> <li>• Methods of data gathering</li> <li>• Approaches to developing fitness</li> <li>• Developing a Personal Development Plan</li> <li>• Practical performance in one activity.</li> </ul>	Continual assessment of practical performance and on pupils' understanding about Factors Impacting Performance. Self and peer assessment completion of monitoring and analysing performance. At the end of S3 pupils will be assessed in one practical activity of their choice.
	<b>Useful Websites</b> <ul style="list-style-type: none"> <li>• <a href="#">My World of Work</a></li> <li>• <a href="http://www.satpe.com">www.satpe.com</a></li> <li>• <a href="#">Physical Education - BBC Bitesize</a></li> </ul>

## Senior Phase and Beyond

### S4

**National 4 and National 5** Pupils are placed into a multi-level class in the Senior Phase. The knowledge and skills that are built up in S3 will allow progression to study the following topics in S4, S5 or S6:

**Component 1: Portfolio** worth 60 marks

**Section 1** Factors Impacting on Performance

**Section 2** Planning, developing and Implementing approaches to develop personal performance

**Section 3** Monitoring, recording and evaluating performance development

**Component 2: One off performance** activities worth 60 marks. 30 marks per activity

#### Higher PE

**Unit 1** Factors Impacting Performance ( FIPS )

**Unit 2** Data Collection Methods analysing FIPS

**Unit 3** Key planning of Personal Development Plan

**Unit 4** Performance Development process

**Unit 5** Recording, monitoring and evaluating performance development

**NPA Level 6 Exercise to Music and Leadership ( Higher Unit pass)**

**Unit 1** Free weights

**Unit 2** Circuit Training

**Unit 3** Exercise to Music /Spin Bikes

#### What this course can lead to

This course is suited to those interested in a career in sport, teaching, coaching, fitness instructors, armed forces, physiotherapy. There are no barriers to your learning through Physical Education we develop vital life skills for the world of work.

# Physics

S3 Course Content	Assessment
<p>Our course is a broad introduction to a range of important technical knowledge and scientific ideas that shape the world. We'll teach you the rules of the universe, how we figure them out and how they are used to improve lives.</p> <p><b>Motion (and introduction)</b>            How do we measure things accurately?            How do we work out the rules of the universe?            How fast can people, animals or vehicles move?            Numeracy in Physics - equations and graphs            Measuring the speed of sound            Acceleration and its impact on the human body</p> <p><b>Waves</b>            Slinky Waves - an introduction to waves            Water waves - Speed, depth and Amplitude            Sound Waves - Range of hearing, echos            Light Waves - reflection, refraction, EM Spectrum</p> <p><b>Electronics</b>            Electronic input &amp; output devices            Digital logic, how computers make decisions            Practical problem solving with Electronics</p> <p><b>Magnetism</b>            Build your own compass, early uses of magnets            Mapping Magnetic Fields            Build your own electromagnet            Generating Electricity with magnets            Building a speaker, a telephone or a transformer</p> <p><b>Electricity</b>            Mapping Electric Fields, electrostatic forces            Building basic circuits, the basics of being an electrician            Measuring Current and Voltage            Ohms law, how to predict if wiring is safe</p> <p><b>Space - to be confirmed</b></p>	<p>Continuous formative assessment via homework and in class.</p> <p>Unit tests at the end of each unit</p> <p>Practical test for the electronics unit</p> <p>S3 Exam at the end of the year (for practice)</p> <hr/> <p><b>Useful Websites &amp; links</b></p> <p>Why you should learn Physics?  <a href="https://www.youtube.com/watch?v=DmllwlP9Omk">https://www.youtube.com/watch?v=DmllwlP9Omk</a></p> <p>The Map of Physics - Big picture  <a href="https://www.youtube.com/watch?v=ZihywtixUYo">https://www.youtube.com/watch?v=ZihywtixUYo</a></p> <p>What do Physicists Do? Examples.  <a href="https://drive.google.com/file/d/14xHa-hubLIQV7mJyMoceXly2mXmguQCK/view?usp=sharing">https://drive.google.com/file/d/14xHa-hubLIQV7mJyMoceXly2mXmguQCK/view?usp=sharing</a></p> <p>Doing Physics at university  <a href="https://www.iop.org/careers-physics/your-future-with-physics/university">https://www.iop.org/careers-physics/your-future-with-physics/university</a></p> <p>Minute Physics - many short examples  <a href="https://www.youtube.com/user/minutephysics/videos">https://www.youtube.com/user/minutephysics/videos</a></p>

## Senior Phase and Beyond

### S4

N4 Physics, N5 Physics

### What this course can lead to

The department also offers courses in Engineering Science. The entry requirements for Engineering is that you have completed or are also doing the matching Physics course.

# Practical Woodworking

S3 Course Content	Assessment
<p><b>What is the course about?</b> The course consists of 3 specific areas of work, all working with wood:</p> <ul style="list-style-type: none"> <li>• Flat-frame construction;</li> <li>• Carcase construction;</li> <li>• Machining and Finishing;</li> </ul>	<p>Continual assessment of:</p> <ul style="list-style-type: none"> <li>• Accuracy of measuring and marking out</li> <li>• Cutting and shaping joints</li> <li>• Construction and accuracy of assembly</li> <li>• Safe working practice</li> <li>• End of unit electronic Project Tests</li> <li>• Homework Exercises</li> </ul>
	<p><b>Useful Websites</b></p>
	<p>My World of Work Tailored online resources</p>

## Senior Phase and Beyond

S4
<p>Nat 5 Practical Woodworking which can then lead to Nat 5 Practical Metalworking</p> <p>Both of these subjects also have a written SQA exam at the end of the year worth 30% of the overall award</p>
<p><b>What this course can lead to</b></p>
<p>This award can lead to further Practical courses, Modern Apprenticeships and relevant College Course</p>

# Religious, Moral & Philosophical Studies (RMPS)

S3 Course Content	Assessment
<p>In RMPS, we look at three different areas of study:</p> <ul style="list-style-type: none"> <li>• <b>A World Religion:</b> In this unit, we will study Hinduism and learn about the key beliefs and religious practices of Hindus today. We will study stories and teachings from sacred Hindu scriptures and explore the question of why belief is still an important idea for many people in the 21st Century.</li> <li>• <b>A Moral Issue:</b> The main focus of this topic is answering the question “Is it right to go to war?”. We will look at lots of differing viewpoints on whether or not war is ethical as well as the moral issues surrounding how wars are fought. Issues such as the use of nuclear weapons and whether countries ought to possess them is another area for further study.</li> <li>• <b>A Religious &amp; Philosophical Question:</b> Here, we will examine where morality comes from: what makes a person do bad things and what makes a person do good things? We will also look at questions such as, “If God exists, why doesn’t God stop natural disasters from harming people?”</li> </ul>	<p>An assessment is given at the end of each topic, as well as regular quizzes and class tests. If you choose to continue with RMPS in S4, the results of your end of unit assessments will help to determine if you progress on to National 4 or National 5.</p> <hr/> <p><b>Useful Websites</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Quizlet</a></li> <li>• <a href="#">TrueTube</a></li> </ul>

## Senior Phase and Beyond

### S4

Pupils are placed into a multi-level class in the Senior Phase. The knowledge and skills that are built up in S3 will allow progression to study the following topics in S4:

- **Buddhism**
- **Morality & Justice**
- **The Origins of the Universe and of Life**

### What this course can lead to

In RMPS, we encourage students to develop an open mind and respect for the values, beliefs and cultures of others as well as openness to new thinking and ideas and a sense of responsibility and global citizenship. This makes RMPS an excellent subject choice as it develops your ability to work with and listen to other people. Due to the range of topics studied in RMPS, it is a fantastic qualification to have for those who are considering a career in any of the following areas: Social care and social work, youth work, broadcasting, health care, psychology and counselling, community work, the police force, law, charity work, politics and teaching.

# Vocational Pathways

## West Highland College UHI

The following courses are available to study in [West Highland College UHI](#).

- Skills for Work Courses
- Construction Craft Skills
- Early Education and Childcare
- Fashion and Textiles
- Professional Cookery
- Rural Skills
- Sport and Recreation

Only a small number of places are available and applicants will be chosen by the college. This choice will be based upon application form and interview.

**These courses will be delivered every Wednesday. This will undoubtedly have an impact on other subjects so pupils are advised that a lot of extra work will be needed to ensure they do not fall behind.**

Further information on individual courses, along with an application form, will be given to pupils that express an interest on the choice form.

These courses provide an opportunity for many of our pupils to follow a curriculum that best suits their needs and increases their chance of employment in an area which interests them. This does, of course, impact on their learning in school, as they will miss one day of school per week throughout the year. Teachers in departments across all subjects have worked hard to ensure that any class work missed is kept to a minimum and strive to help pupils catch up when they are in school. It is evident that this cannot be done solely by the teachers and a degree of extra effort, on the part of the pupil, is required.