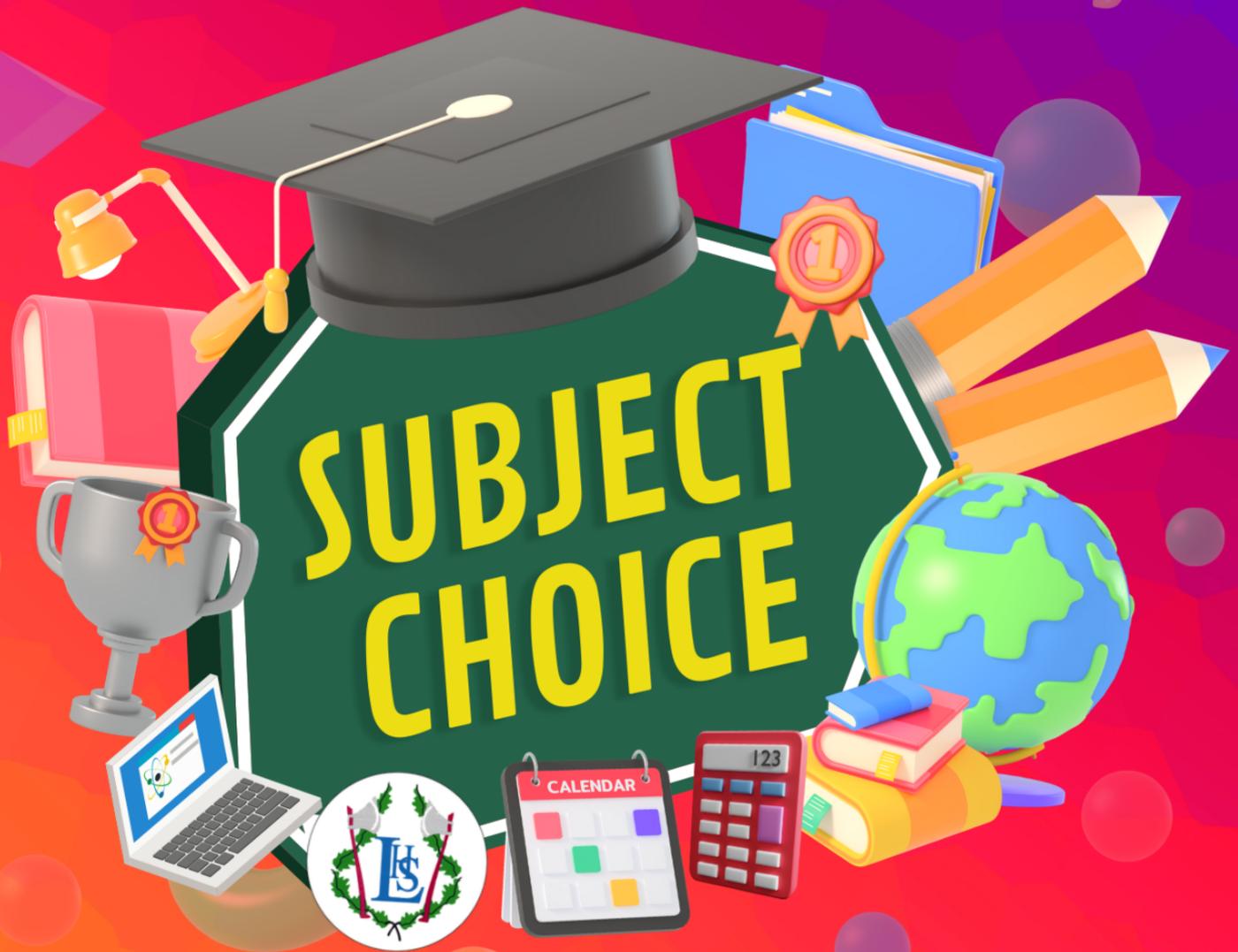


Lochaber High School



Senior Phase

A Guide for Pupils & Parents

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Introduction

This booklet is provided to help you and your parents with important course choices as you move through the Senior Phase. Information is given on all courses run in S5 and S6 with information on course content, entrance requirements, assessment, and further study options. Support is also provided through Tutor Support where you will get the opportunity to talk about subject choice and any potential career choice.



You should see the selection of courses as an opportunity to choose subjects which you enjoy, which you are good at, and which will be of benefit to you in later life. It is very important that you discuss your subject choices with parents, Guidance Teachers and subject teachers before making final decisions. Remember that teachers are here to help and have a lot of experience assisting young people in this area.

Some courses at National 4 or National 5 level will be delivered to combined groups of S4, S5 & S6 pupils. This gives a wider range of courses for S5/6 pupils to choose from.

In partnership with West Highland College UHI, we are able to offer a number of additional courses including Foundation Apprenticeships. These courses will be delivered as part of the school curriculum by West Highland College UHI staff.

Help and support available from Skills Development Scotland

Whether your child knows what subjects they want to choose, or they haven't really given it much thought, it's important that they keep their options open. Your Skills Development Scotland school careers advisers will be providing support to help them think about their option choices, including one-to-one career guidance. You can contact the Lochaber High School advisers through the pupil portal on Chromebook:

<http://lhspupil.weebly.com> or by speaking to a guidance teacher.



You'll also find lots of helpful tools and information to help with option choices, on our career website, My World of Work. Registering for an account makes it much more personal for your child and means they'll be guided to the right content whatever stage they're at.

Take some time to explore with them the About Me, Strengths, and Skills tools which match careers to their personality type. From there they can explore different jobs and the subjects they need to get in. The subject choice tool can also help them explore the jobs their choices could lead to. Visit myworldofwork.co.uk/optionchoices to use the option choice tool and access more advice.

Foundation Apprenticeships are also an option for your child to take as one of their school option choices. They will gain industry knowledge and experience whilst developing skills like creativity, problem solving and communication.

It's a chance for your child to try something new and develop their career management skills which will help them make up their mind about what they want to do for a job. Find out more, including what's available in your local area at apprenticeships.scot/foundation

Foundation Apprenticeships

For those continuing at school for S5 and S6 there is the option to choose a Foundation Apprenticeship as one of your five choices. A Foundation Apprenticeship is a qualification at the same level as a Scottish Higher and is taught by a mixture of classroom based learning and work placements. For more information on Foundation Apprenticeships visit www.apprenticeship.scot and www.whc.uhi.ac.uk/schools. If you are considering a Foundation Apprenticeship as an option you should always discuss this with your Guidance Teacher or year head.

Availability

The school's ability to deliver any course or combination of courses is dependent on the availability of teaching staff, pupil uptake and the constraints of the timetable. It is often the case that some courses are oversubscribed and so alternative choices should be considered.

Accounting

Who is this course for?

We are looking for learners who enjoy working with numbers and ICT. Do you pay attention to detail? Do you want to develop your logical and analytical skills? Do you want to improve your organisational and time management skills? If you have enjoyed some, or all, of the following subjects: Administration and IT, Business Management, Computing Science, especially coding and Maths, then this is the course for you! **WARNING!** You might have to make decisions and communicate too! Graphs and Charts are also in this course.

Several of our past Business students have become Accountants and they were so desperate to have Accounting on the subject choice form when they were in S5 and S6 that they filled in a petition. What are YOU waiting for?

Aims of the course

- To develop an awareness of the importance of numeracy in business
- To prepare, present and understand financial information
- To develop skills in logic, following algorithms
- To develop computer skills

National 5 Course Info	Entry Requirements
Units: <ul style="list-style-type: none">• Financial Accounting• Management Accounting	Pupils with Level 5 Maths or National 5 Maths would be considered for this course.
	SQA Assessment
	Exam 52% Assignment 48% * No assignment for 2021/2022.

What this course can lead to?

Studying Accounts will give you skills to help you throughout your life. It will help you to be financially savvy so you can follow your dreams, whether that's going to college, university, travelling the world, or figuring out a work-life balance.

Think careers: Accounting, Banking, Business Development Manager

Progression, Modern Apprenticeships. Self-Employment.

Click on My World of Work [here](#) search for **Accounting** for up-to-date information, case studies and videos on possible career pathways for you to follow after studying Accounting.

Admin & IT

Who is this course for?

As part of our daily personal, work and study life we need to be able to access the Internet for research purposes, write CV's, send business letters, balance our budgets, design party invites, send professional emails, manage our diaries. These core skills plus many more are covered in this course. Equipping you to get the best out of your personal and professional life.

National 4 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> Administrative Practices IT Solutions for Administrators Communication in Administration 	<ul style="list-style-type: none"> Good progress and effort at Level 3 in s3
	SQA Assessment
	<ul style="list-style-type: none"> Internal Unit Assessments Added Value Unit

National 5 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> Administrative Practices IT Solutions for Administrators Communication in Administration 	<ul style="list-style-type: none"> Good progress and effort at Level 4 in S3 Crash Course - we will gauge your ability/progress and enter you at the appropriate level.
	SQA Assessment
	<ul style="list-style-type: none"> Coursework Assignment - March, 70 marks (IT & Theory) Exam - May/June, 50 marks (Spreadsheets, Databases & Theory)

Higher Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> Administrative Practices IT Solutions for Administrators Communication in Administration 	<ul style="list-style-type: none"> Pupils with National 5 would go onto Higher Crash Course - we will gauge your ability/progress and enter you at the appropriate level.
	SQA Assessment
	<ul style="list-style-type: none"> Coursework Assignment - March, 70 marks (IT paper) Exam - May/June, 50 marks (theory paper)

What this course can lead to?

Leaving school and getting an apprenticeship? These core IT skills that you have gained allow you to be a real asset to your employer and mean that you know how to contact your employer in a professional manner and complete any paperwork in an efficient way.

Going on to College or Uni? You will find that whatever course you are going to do you will find that you have really great IT skills which will allow you to produce reports, research tasks, essays and assignments with great ease. Whether you are needing to create charts in excel to show statistical data, use complex formulas in excel or create professional reports you have the skill set that allows you to do this or problem solve how to.

Art & Design

Who is this course for?

The Art and Design Course enables learners to communicate personal thoughts, feelings and ideas through the creative use of art and design materials, techniques and/or technology. Learners plan, develop, produce and present creative art and design work, develop personal creativity, and use problem solving, critical thinking and reflective practice skills.

National 4 Course Information	Entry Requirements
The course has 3 components: <ul style="list-style-type: none"> • Expressive Portfolio • Design Portfolio • Art & Design Critical Studies 	Working at CfE level 3 by the end of the Broad General Education
	SQA Assessment
	Each component will be internally assessed. Pupils must pass all internal assessments to be awarded the course certificate.

National 5 Course Information	Entry Requirements
The course has three components: <ul style="list-style-type: none"> • Expressive Portfolio • Design Portfolio • Art & Design Critical Studies question paper 	Current S3 pupils: Working at CfE level 4 by the end of the Broad General Education; and current S4-6 pupils: National 4 pass in this or a similar subject or interest in subject
	SQA Assessment
	Expressive Portfolio - 100 marks Design Portfolio - 100 marks Art & Design Critical Studies Question Paper - 50 marks

Higher Course Information	Entry Requirements
The course has three components: Expressive Portfolio A portfolio of expressive artwork showing a selection of relevant 2D/3D analytical drawings, studies and investigative research, and the development of one idea leading to an expressive final piece. Design Portfolio A portfolio of design work showing a selection of relevant 2D/3D investigative material and market research, and the development of one idea leading to a design solution. Art & Design Critical Studies question paper	Current S4/5 pupils: National 5 pass
	SQA Assessment
	Expressive Portfolio - 100 marks Design Portfolio - 100 marks Art & Design Critical Studies Question Paper - 60 marks

Art & Design

Advanced Higher Course Information	Entry Requirements
<p>Pupils choose to complete EITHER an Expressive portfolio OR a Design portfolio</p> <p>Expressive Studies & Enquiry This offers students opportunities to express their own ideas and feelings, producing drawings, paintings, prints and/or sculpture. To inform their own work, students will study the work of selected artists by researching and investigating an area of personal interest in the visual arts.</p> <p>OR</p> <p>Design Studies & Enquiry This helps students to develop practical design skills by using the design process to produce and evaluate solutions to specific design problems. To inform their own work, students will study the work of selected designers by researching and investigating an area of personal interest in the visual arts.</p>	<p>Current S5 pupils: Higher pass in Art & Design (A or B grade is advised)</p>
	<p>SQA Assessment</p> <p>Individual unit assessments are assessed internally. A "Course Review" consisting of a selection of the best of the student's practical and critical studies work, is submitted to the SQA for external assessment.</p>

What this course can lead to?
<p>Architecture, Engineering, Design - Games, Interior, Stage, Fashion, Costume, Web, Digital, Landscape, Packaging, Jewellery, Industrial, Product, Furniture, Car, Exhibition, Make-up, Body Art, Cake; Animation, Graphic, Ceramics, Film, Props, Special Effects, Lighting, Theatre, Textiles, Photography, Illustration, Sculpture, Printmaking, Hairdressing, Florist, Baker, Visual Merchandise, Curator, Teacher, Art Therapist, Community Art Worker, Art Administrator, Advertising, Museums, Galleries, Creative Industries, Festivals, Model Making and Artist.</p>

Biology

Who is this course for?

Biology courses are designed for those who have an interest in the living world. Biology affects everyone and aims to find solutions to many of the world's problems. Biology, the study of living organisms, plays a crucial role in our everyday existence, and is an increasingly important subject in the modern world. Recent advances in technologies have made this varied subject more exciting and relevant than ever.

National 4 Course Info	Entry Requirements
Units: 1. Cell Biology 2. Multicellular organisms 3. Life on Earth	Good progress in level 3 in S3
	SQA Assessment
	<ul style="list-style-type: none">Summative assessment at the end of each unit - marked internally.Added Value Unit.

National 5 Course Info	Entry Requirements
Units: 1. Cell Biology 2. Multicellular organisms 3. Life on Earth	<ul style="list-style-type: none">Good progress at Level 4 in S3, or pass at N4.
	SQA Assessment
	<ul style="list-style-type: none">Exam (80% overall grade).Practical Assignment (20% overall grade).

Higher Course Info

See Higher Human Biology Page

Advanced Higher Course Info	Entry Requirements
Units: 1. Cells and proteins 2. Organisms and evolution 3. Investigative biology	A pass at grade A or B level in Higher Human Biology.
	SQA Assessment
	<ul style="list-style-type: none">Exam (75% overall grade)Project (25% overall grade)

What this course can lead to?

A pass at N4 can lead to the study of N5. A pass at A or B level in N5 can lead to the study of Higher Human Biology. A pass at Advanced Higher level can enhance the acceptance into Biology related courses at University.

Human Biology

Who is this course for?

This course is designed for those who have an interest in the scientific workings of the human body. Human Biology focuses on cellular biochemical processes, physiology, neurobiology and immunology.

Higher Course Info	Entry Requirements
Units: 1. Human cells 2. Physiology and health 3. Neurobiology and immunology	A pass at grade A or B level in N5.
	SQA Assessment
	<ul style="list-style-type: none">• Exam (80% overall grade)• Assignment (20% overall grade)

What this course can lead to?

This course can lead to the study of Advanced Higher Biology in S6.

Business Management

Who is this course for?

This course aims to develop your enterprise skills and qualities by looking at a wide range of businesses and organisations. You will find out how society relies on businesses and other organisations to satisfy their needs and wants. You will be able to use business information to report on business performance and to suggest improvements. You will also be aware of how, just as in our own lives, businesses are affected by forces outside their control and have to constantly adapt in order to remain successful.

National 4 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Business in Action • Influences on Business 	<ul style="list-style-type: none"> • Good progress at Level 3 in S3
	SQA Assessment
	<ul style="list-style-type: none"> • 2 Unit Assessments - marked internally • Added Value Unit

National 5 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Understanding Business • Marketing & Operations • Human Resources & Finance 	<ul style="list-style-type: none"> • Good progress at Level 4 in S3, or N4 Pass
	SQA Assessment
	<ul style="list-style-type: none"> • Exam (75% overall grade) • Practical Assignment (25% overall grade)

Higher Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Understanding Business • Marketing & Operations • Human Resources & Finance 	<ul style="list-style-type: none"> • National 5 Grades A & B
	SQA Assessment
	<ul style="list-style-type: none"> • Exam (75% overall grade) • Practical Assignment (25% overall grade)

What this course can lead to?

Set up your own business/social enterprise / Management Consultant / Managing Director / Business Analyst / Business Development Manager / Purchasing Manager / Project Manager
 You will learn about business organisations and topics such as: markets, customers, production, staffing, finance, communication and technology. You will develop enterprise skills and qualities by studying a range of businesses. You will gain the skills and confidence to act as a consultant for a business of your choice; investigating a business, and giving your own suggestions for improvement. You will learn the basics of accounting, ethical and environmental issues. You might, like several of our previous pupils, set up your own business or go into management jobs. Studying this subject will give you the specific skills, ability and confidence to do so. A previous student has just set up this [Culinary School](#) in Inverness City Centre. Another example is a car valeting business on Instagram [here](#) or Facebook [here](#). Nothing boosts both your confidence and the value of a CV quite like a business management qualification.

Chemistry

Who is this course for?

Chemistry is the science of matter and chemical reactions. Through experimentation you will investigate properties of substances and use knowledge to explain the reactions they take place in. Chemistry develops skills in practical science and critical thinking. The course examines in detail the chemistry occurring in our everyday lives.

National 4 Course Info	Entry Requirements
Units: Chemical Changes & Structure Nature's Chemistry Chemistry & Society	<ul style="list-style-type: none">• Good progress at Level 3 in S3
	SQA Assessment
	<ul style="list-style-type: none">• Summative assessment at the end of each unit - marked internally• Added Value Unit

National 5 Course Info	Entry Requirements
Units: Chemical Changes & Structure Nature's Chemistry Chemistry & Society	<ul style="list-style-type: none">• Good progress at Level 4 in S3, or N4 Pass
	SQA Assessment
	<ul style="list-style-type: none">• Exam (80% overall grade)• Practical Assignment (20% overall grade)

Higher Course Info	Entry Requirements
Units: Chemical Changes & Structure Nature's Chemistry Chemistry & Society Researching Chemistry	<ul style="list-style-type: none">• National 5 at Grades A & B
	SQA Assessment
	<ul style="list-style-type: none">• Exam (2 papers, 80% overall grade)• Practical Assignment (20% overall grade)

Advanced Higher Course Info	Entry Requirements
Units: Inorganic & Physical Chemistry Organic Chemistry & Instrumental Analysis Researching Chemistry	<ul style="list-style-type: none">• Higher at Grades A & B
	SQA Assessment
	<ul style="list-style-type: none">• Exam (75% overall grade)• Project (25% overall grade)

What this course can lead to?

A Higher National Diploma (HND), or degree in Chemistry or a related area, a career in a Chemistry-based discipline or related area, further study, employment and/or training.

Computing Science

Who is this course for?

This course is for pupils interested in understanding how digital technology and software works. Technology is used in everyday life by most of the population, whether at work, in school or at home. Computing Science will equip students with skills to use different technologies for the 21st century world of work. The digital technologies sector has a job gap of 11,000 people each year in Scotland. Equip yourself with the vital coding and problem-solving skills for the future.

National 4 Course Info	Entry Requirements
Units <ul style="list-style-type: none">• Software Design & Development• Information System Design & Development	<ul style="list-style-type: none">• Good progress and effort at Level 3 in S3• Crash course in S5/6 is possible
	SQA Assessment <ul style="list-style-type: none">• Internal unit theory and practical assessments• Added Value Unit

National 5 Course Info	Entry Requirements
Units <ul style="list-style-type: none">• Software Design & Development• Computer Systems• Web Design & Development• Database Design & Development	<ul style="list-style-type: none">• Good progress and effort at Level 4 in S3• Crash course in S5/6 is possible
	SQA Assessment <ul style="list-style-type: none">• Practical Assignment (30% overall grade)• Exam (70% overall grade)

Higher Course Info	Entry Requirements
Units <ul style="list-style-type: none">• Software Design & Development• Computer Systems• Web Design & Development• Database Design & Development	Pupils with National 5 grade A or B would go onto Higher Computing Science.
	SQA Assessment <ul style="list-style-type: none">• Practical Assignment (30% overall grade)• Exam (70% overall grade)

What this course can lead to?

The computational skills that students will gain in this course can lead to a job in any of the IT sector professions. The industry needs people with a wide range of skills – talented youngsters who can be software engineers, digital and creative media developers, web designers, game developers, data analysts, e-commerce specialists, telecoms experts, IT managers, the list is ... almost... endless. Students will also develop transferable skills for learning, skills for life and skills for work, opening a wide range of career and study opportunities.

Design & Manufacture

Who is this course for?

This course is a broad-based qualification, suitable for learners with a general or specific interest in design and technology. It is suitable for learners with an interest in product design and manufacture in particular. It is suitable for those wanting to progress onto higher levels of study in the subject.

The course is largely learner-centred and includes practical and experiential learning opportunities. The world of design and manufacturing covers a broad spectrum of experiences. Some products are designed to create an emotional or visual impact; others are more functional in their requirements. These facts allow the course to be flexible in nature and allow scope for personalisation and choice for each learner.

National 5 Course Info	Entry Requirements
The course will be assessed by the completion of a Design Unit and a Manufacturing Unit, an assignment and an external exam.	Good progress and effort in S3
	SQA Assessment
	Folio 55 marks Exam 80 and Build 45 marks

Higher Course Info	Entry Requirements
The course will be assessed by the completion of a Design Unit and a Manufacturing Unit, an assignment and an external exam.	Nat 5 "B" or above in National 5 Design and Manufacture S6 entry with Art or Graphic Communication Nat 5 "B" or above in S5
	SQA Assessment
	Folio 80 marks Exam 90 marks

What this course can lead to?

Career paths could include: a variety of engineering courses, working within the design and manufacturing industry, architecture and interior design.

For further details speak with your technical teacher and view the SQA website.

Drama

Who is this course for?

You can explore your creativity in Drama as well as express yourself as an Actor, Designer and Director. Whilst studying Drama you will build your confidence and learn to work with others to achieve a group performance. You will attend Theatre Performances and learn to analyse these as well as written texts.

National 4 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Drama Skills • Production Skills • Added Value Unit 	An interest in Drama.
	SQA Assessment

National 5 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Drama Skills • Production Skills • Performance 	Level 3 BGE / National 4
	SQA Assessment
	Practical Performance Exam Written Theory Exam

Higher Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Set Text • Performance Analysis • Drama Skills • Production Skills 	Grade A at National 5 Drama and the ability to write at the level required for Higher English.
	SQA Assessment
	Practical Performance Exam Written Theory Exam

Advanced Higher Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> • Drama Skills • Production Skills • Drama Practitioners 	Grade A or B at Higher Drama and the ability to write at the level required for Higher English.
	SQA Assessment
	Assignment Dissertation Practical Performance Exam

What this course can lead to?

Drama opens up a whole world of possibilities: from acting on stage and screen; radio work (English and Gaelic); directing; designing (lighting, sound, costume, props, set, hair & make-up) as well as stage management. There are also routes into film and animation as well as public relations and events management.

Engineering Science

Who is this course for?

What is Engineering Science

Engineering is the process of applying the lessons from science, maths, art and psychology to design and build things. Virtually any item or app you've ever used was designed by one kind of engineer or another. By continually striving to find better ways to make things faster, smaller, cheaper or more sustainable engineers make the world a better place.

Engineering Science is the study of the more technical aspects of the Engineering process.

Careers Information

Engineers play key roles in meeting the needs of society in fields which include climate change, medicine, IT manufacturing and transport. Our society needs many more engineers than we currently have so suitably qualified people usually have a range of attractive career choices to choose from.

National 4 Engineering Science is an option but it will only run if there is a large enough number of pupils to make a whole class. If there aren't enough for a class you'll be offered the chance to try N5 only, subject to entry requirements.

National 5 Course Info	Entry Requirements
Engineering Contexts and Challenges: - Types of Engineer, Project Impacts - Systems Diagrams and Efficiency - Energy Calculations Electronics and Control: - Calculating Voltage, Current, Power, etc. - Transistors Switching Circuits - Logic gates and Boolean expressions - Programming Flowcharts Mechanisms and Structures: - Gearing Systems - Pneumatics Circuits - Stress/Strain in Structures	Recommended - have completed N5 Physics Minimum - Be taking N5 Physics (or above)
	SQA Assessment
	60% Exam and 40% project

Higher Course Info	Entry Requirements
Engineering Contexts and Challenges Electronics and Control Mechanisms and Structures	Recommended - have completed H Physics Minimum - Be taking H Physics (or above) SQA Assessment 60% Exam and 40% project

What this course can lead to? Careers in Engineering (with Physics) or various jobs.

English

Who is this course for?

All the National Qualifications in English enable learners to develop their literacy skills (both written and spoken) and to understand, analyse and evaluate a range of literary and media texts, including Scottish texts. As well as giving access to other courses of study, these skills enable pupils to understand the world around them, to express themselves clearly and effectively and to improve their personal, social and economic opportunities in life.

National 4 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> ● Analysis and Evaluation ● Creation and Production ● Literacy ● The Added Value unit involves a project which requires them to apply the reading, writing, listening and talking skills they have developed in the other units). 	Pupils who gained N3 in S4 will progress to N4.
	SQA Assessment
	All Units are internally assessed. <ul style="list-style-type: none"> ● Unit assessment is ongoing and pupils must pass all outcomes of all four units to gain a final award. Each outcome is assessed on a pass or fail basis and there is no final exam.

National 5 Course Info	Entry Requirements
As well as Reading and Writing this course includes a Spoken Language (speaking and listening) assessment which must be passed in order to gain a course award. <ul style="list-style-type: none"> ● Critical Reading ● Creative / Discursive Writing ● Scottish Text ● Reading for Understanding, Analysis & Evaluation (Close Reading / Comprehension) 	Pupils choosing National 5 English in S5 or S6 need to have passed National 4 English. Some pupils may require more than one year to develop their language skills to the level required for a pass at National 5 English.
	SQA Assessment
	The exam involves a close reading paper, textual analysis of a Scottish text (or group of texts) and a critical essay based on literature studied during the session. In addition, each pupil must produce a writing folio, which will contribute 30% of the final mark.

English

Higher Course Info	Entry Requirements
<p>As well as Reading and Writing this course includes a Spoken Language (speaking and listening) assessment which must be passed in order to gain a course award.</p> <ul style="list-style-type: none"> • Critical Reading • Creative / Discursive Writing • Scottish Text • Reading for Understanding, Analysis & Evaluation (Close Reading / Comprehension) 	<p>Pupils choosing Higher English need to have passed National 5 English, preferably at grade A or B. Pupils with a C pass at National 5 may opt to progress to Higher but are likely to take more than one session to develop their language skills to the complex level required for success.</p>
	SQA Assessment
	<p>The exam involves a reading paper, textual analysis of a Scottish text (or group of texts) and a critical essay based on literature studied during the session. In addition, each pupil must produce a writing folio, which will contribute 30% of the final mark.</p>

Advanced Higher Course Info	Entry Requirements
<p>Pupils will study, analyse and evaluate:</p> <p>Poetry Prose fiction or Prose non-fiction Drama</p> <p>Independent study is required at this level.</p>	<p>The Advanced Higher English course is open to pupils who have passed Higher English, preferably at grade A or B.</p>
	SQA Assessment
	<p>There is a final exam comprising a paper on literary study and a paper on textual analysis. Pupils are also required to produce a dissertation and a writing folio.</p>

What this course can lead to?
<p>This level of English is an asset in any career, but pupils who study English at this level often go on to careers in areas such as law, journalism, politics, publishing, film and television, marketing, public relations, and teaching.</p>

Environmental Science

Who is this course for?

The course is suitable for learners who have experienced learning across the sciences experiences and outcomes. It may be suitable for those wishing to study environmental science for the first time.

Environmental Science combines aspects of ecology, geology, meteorology, biology, chemistry, physics and engineering to study environmental problems and human impacts on the environment. Environmental Science takes a problem solving approach to attempt to develop solutions that prevent or reverse environmental deterioration and aim for sustainable practices that benefit the future of our planet.

The course develops a scientific understanding of environmental issues. It provides a broad and up-to-date selection of ideas relevant to the role of environmental science in society. This develops an understanding of environmental issues and possible solutions to preventing or reversing environmental degradation, and of sustainable practices.

National 5 Course Info	Entry Requirements
<p>Units:</p> <p>Living Environment</p> <ul style="list-style-type: none"> - Investigating ecosystems and biodiversity - Interdependence - Human influences on biodiversity <p>Earth's resources</p> <ul style="list-style-type: none"> - Overview of Earth systems and their interactions - Geosphere - Hydrosphere - Biosphere - Atmosphere <p>Sustainability</p> <ul style="list-style-type: none"> - Introduction to sustainability - Food - Water - Energy - Waste management 	<ul style="list-style-type: none"> • Good level 4 achieved in S3 • National 4 or 5 from any of: Biology, Chemistry or Physics <hr/> <p>SQA Assessment</p> <ul style="list-style-type: none"> • Exam (80% overall grade) • Practical Assignment (20% overall grade)

What this course can lead to?

Other qualifications in environmental science or related areas, further study, employment and/or training

French

Who is this course for?

Learning a language other than English enables learners to make connections with different people and their cultures and to be a global citizen. The ability to use language lies at the centre of thinking and learning. In addition, you find out about other people and cultures; knowing a language makes you more employable; they lead you into other subjects; you make new friends; it gives you more confidence; great for holidays and gives you communication skills.

National 4 Course Info	Entry Requirements		
<p>Pupils study a range of topics across four contexts:</p> <ul style="list-style-type: none"> ● Learning ● Society ● Employability ● Culture <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<p>Pupils working at Level 3 in S3 can progress onto the National 4 course.</p> <tr> <th data-bbox="794 801 1508 864">SQA Assessment</th> <td data-bbox="794 864 1508 1321"> <p>There are three mandatory units which are entirely internally assessed</p> <p>Understanding Language: you will be required to provide evidence of your reading and listening skills in French.</p> <p>Using Language: you will be required to provide evidence of your talking and writing skills in French.</p> <p>Added Value Unit-Assignment: you will apply your language skills to investigate and report on a chosen topic in a familiar context in French.</p> </td> </tr>	SQA Assessment	<p>There are three mandatory units which are entirely internally assessed</p> <p>Understanding Language: you will be required to provide evidence of your reading and listening skills in French.</p> <p>Using Language: you will be required to provide evidence of your talking and writing skills in French.</p> <p>Added Value Unit-Assignment: you will apply your language skills to investigate and report on a chosen topic in a familiar context in French.</p>
SQA Assessment	<p>There are three mandatory units which are entirely internally assessed</p> <p>Understanding Language: you will be required to provide evidence of your reading and listening skills in French.</p> <p>Using Language: you will be required to provide evidence of your talking and writing skills in French.</p> <p>Added Value Unit-Assignment: you will apply your language skills to investigate and report on a chosen topic in a familiar context in French.</p>		

National 5 Course Info	Entry Requirements		
<p>Pupils study a range of topics across four contexts:</p> <p>Learning</p> <ul style="list-style-type: none"> ● School ● Further Education <p>Society</p> <ul style="list-style-type: none"> ● Family and Friends ● Lifestyles ● Media/Technology <p>Employability</p> <ul style="list-style-type: none"> ● Occupations ● CVs <p>Culture</p> <ul style="list-style-type: none"> ● Planning a trip ● Other countries/Film/TV ● Celebrations/Citizenship ● Holidays/Global Languages <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<ul style="list-style-type: none"> ● Pupils who are working at Level 4 in S3 ● Pupils who have achieved a National 4 ● Pupils who have not studied French in S3/4 (crash course) can attempt a National 5 at the teacher's discretion <tr> <th data-bbox="794 1630 1508 1693">SQA Assessment</th> <td data-bbox="794 1693 1508 2128"> <p>Components 1&2 question paper: Reading/ Writing</p> <ul style="list-style-type: none"> ● Reading: 30 marks ● Writing: 20 marks <p>Component 3 question paper: Listening - 20 marks</p> <p>Component 4 Assignment - Writing - 20 marks</p> <p>Component 5 performance: Talking - 30 marks</p> </td> </tr>	SQA Assessment	<p>Components 1&2 question paper: Reading/ Writing</p> <ul style="list-style-type: none"> ● Reading: 30 marks ● Writing: 20 marks <p>Component 3 question paper: Listening - 20 marks</p> <p>Component 4 Assignment - Writing - 20 marks</p> <p>Component 5 performance: Talking - 30 marks</p>
SQA Assessment	<p>Components 1&2 question paper: Reading/ Writing</p> <ul style="list-style-type: none"> ● Reading: 30 marks ● Writing: 20 marks <p>Component 3 question paper: Listening - 20 marks</p> <p>Component 4 Assignment - Writing - 20 marks</p> <p>Component 5 performance: Talking - 30 marks</p>		

Higher Course Info	Entry Requirements
<p>Pupils will further develop understanding of the written and spoken language, and in particular your ability to use the language to express themselves independently and flexibly. Pupils will deepen understanding of lifestyle and culture in countries where the language is spoken.</p> <p>Pupils study a range of topics across four contexts:</p> <p>Learning</p> <ul style="list-style-type: none"> • School • Further Education <p>Society</p> <ul style="list-style-type: none"> • Family and Friends • Lifestyles • Media <p>Employability</p> <ul style="list-style-type: none"> • Occupations • CVs <p>Culture</p> <ul style="list-style-type: none"> • Planning a trip/Holidays • Other countries/Film/TV • Celebrations/Citizenship/Global Languages <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<ul style="list-style-type: none"> • Pupils who have achieved a National 5 French Qualification • Pupils who have not studied French in S3/4 (crash course) can attempt Higher but this will be at the discretion of the teacher. <p>SQA Assessment</p> <p>Question paper 1: Reading and Directed Writing</p> <ul style="list-style-type: none"> • Reading - 30 marks • Directed Writing - 20 marks <p>Question paper 2: Listening - 20 marks</p> <p>Assignment: Writing - 20 marks</p> <p>Performance Talking - 30 marks</p>

Advanced Higher Course Info	Entry Requirements
<p>Pupils study a range of topics across four contexts:</p> <ul style="list-style-type: none"> • Learning • Society • Employability • Culture <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p> <p>At Advanced Higher level, French literature and media study is introduced and is an integral part of the coursework.</p>	<ul style="list-style-type: none"> • Pupils who have achieved a National 5 French Qualification • Pupils who have not studied French in S3/4 (crash course) can attempt Higher but this will be at the discretion of the teacher. <p>SQA Assessment</p> <ul style="list-style-type: none"> • Two question papers, covering reading, translation, listening and discursive writing skills in French • Performance (talking) in French • Portfolio, written in English, showing analytical skills in relation to in the context of French.

What this course can lead to?
<p>Further study of a language at college or university is an option. They also offer a positive addition to any CV as employers regard a qualification in a language as an asset no matter which career you pursue. However some popular options include careers in business, diplomatic service, education, interpreting, law, media, tourism and translating, telecommunications and sales.</p>

Gaelic (Learners)

Who is this course for?

This course is for pupils who have started to learn Gaelic at the end of primary school/start of high school. Learning a language other than English enables learners to make connections with different people and their cultures and to be a global citizen. The ability to use language lies at the centre of thinking and learning. Lochaber has a very proud Gaelic heritage. Scotland's Gaelic language and culture are now benefiting from a strong revival. Studying Gaelic will deepen your knowledge and understanding of Scottish culture and heritage.

National 4 Course Info	Entry Requirements
<p>Pupils study a range of topics across four contexts:</p> <ul style="list-style-type: none"> • Learning • Society • Employability • Culture <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<p>Pupils working at Level 3 in S3 can progress onto the National 4 course.</p>
	SQA Assessment
	<p>There are three mandatory units which are entirely internally assessed</p> <p>Understanding Language: you will be required to provide evidence of your reading and listening skills in Gaelic.</p> <p>Using Language: you will be required to provide evidence of your talking and writing skills in Gaelic.</p> <p>Added Value Unit-Assignment: you will apply your language skills to investigate and report on a chosen topic in a familiar context in Gaelic.</p>

National 5 Course Info	Entry Requirements
<p>Pupils study a range of topics across four contexts:</p> <p>Learning</p> <ul style="list-style-type: none"> • School • Further Education <p>Society</p> <ul style="list-style-type: none"> • Family and Friends • Lifestyles • Media/Technology <p>Employability</p> <ul style="list-style-type: none"> • Occupations • CVs <p>Culture</p> <ul style="list-style-type: none"> • Planning a trip • Other countries/Film/TV • Celebrations/Citizenship • Holidays/Celtic Nations <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<ul style="list-style-type: none"> • Pupils who are working at Level 4 in S3 • Pupils who have achieved a National 4 • Pupils who have not studied Gaelic in S3/4 (crash course) can attempt a National 5 at the teacher's discretion
	SQA Assessment
	<p>Components 1&2 question paper: Reading/ Writing</p> <ul style="list-style-type: none"> • Reading: 30 marks • Writing: 20 marks <p>Component 3 question paper: Listening - 20 marks</p> <p>Component 4 Assignment - Writing - 20 marks</p> <p>Component 5 performance: Talking - 30 marks</p>

Higher Course Info	Entry Requirements
<p>Pupils will further develop understanding of the written and spoken language, and in particular your ability to use the language to express themselves independently and flexibly. Pupils will deepen understanding of lifestyle and culture in countries where the language is spoken.</p> <p>Pupils study a range of topics across four contexts:</p> <p>Learning</p> <ul style="list-style-type: none"> • School • Further Education <p>Society</p> <ul style="list-style-type: none"> • Family and Friends • Lifestyles • Media <p>Employability</p> <ul style="list-style-type: none"> • Occupations • CVs <p>Culture</p> <ul style="list-style-type: none"> • Planning a trip/Holidays • Other countries/Film/TV • Celebrations/Citizenship/Celtic Nations <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p>	<ul style="list-style-type: none"> • Pupils who have achieved a National 5 Gaelic Qualification • Pupils who have not studied Gaelic in S3/4 (crash course) can attempt Higher but this will be at the discretion of the teacher. <p>SQA Assessment</p> <p>Question paper 1: Reading and Directed Writing</p> <ul style="list-style-type: none"> • Reading - 30 marks • Directed Writing - 20 marks <p>Question paper 2: Listening - 20 marks</p> <p>Assignment: Writing - 20 marks</p> <p>Performance Talking - 30 marks</p>

Advanced Higher Course Info	Entry Requirements
<p>Pupils study a range of topics across four contexts:</p> <ul style="list-style-type: none"> • Learning • Society • Employability • Culture <p>Through studying these topics, pupils have the opportunity to develop their language skills: Reading, Writing, Listening and Talking.</p> <p>At Advanced Higher level, Gaelic literature and media study is introduced and is an integral part of the coursework.</p>	<ul style="list-style-type: none"> • Pupils who have achieved a Higher Gaelic qualification. Preferably at an A or B grade. <p>SQA Assessment</p> <ul style="list-style-type: none"> • Two question papers, covering reading, translation, listening and discursive writing skills in Gaelic • Performance (talking) in Gaelic • Portfolio, written in English, showing analytical skills in relation to in the context of Gaelic

What this course can lead to?
<p>Further study of a language at college or university is an option. They also offer a positive addition to any CV as employers regard a qualification in a language as an asset no matter which career you pursue.</p> <p>The recent revival in the Gaelic language means there are now more career opportunities for people who can speak it. Career options include teaching, the performing arts, media and literature and in TV and radio.</p>

Gàidhlig

Who is this course for?

This course is for pupils who have previously attended Gaelic Medium education and are fluent speakers of the language. Learning a language other than English enables learners to make connections with different people and their cultures and to be a global citizen. The ability to use language lies at the centre of thinking and learning. Lochaber has a very proud Gaelic heritage. Scotland's Gaelic language and culture are now benefiting from a strong revival. Studying Gaelic will deepen your knowledge and understanding of Scottish culture and heritage.

National 4 Course Info	Entry Requirements		
<p>The course focuses on the development of the four language skills: Listening, Talking, Reading and Writing</p> <p>Pupils will study a range of topics across 4 contexts:</p> <ul style="list-style-type: none"> ● Literature ● Language ● Media ● Culture <p>Pupils will develop:</p> <ul style="list-style-type: none"> ● Understand, analysis and evaluation of straightforward written and spoken text. ● An ability to create and produce straightforward texts ● An ability to apply knowledge of language. ● Knowledge of Gàidhlig cultural heritage. 	<p>Pupils working at Level 3 in S3 can progress onto the National 4 course.</p> <tr> <th data-bbox="802 831 1500 893">SQA Assessment</th> <td data-bbox="802 893 1500 1379"> <p>There are four mandatory units which are entirely internally assessed</p> <ul style="list-style-type: none"> ● Analysis and Evaluation: tests your listening and reading skills ● Creation and Production: tests your talking and writing skills ● Literacy: tests your ability to communicate ideas and information orally and in writing ● Added Value Unit-Assignment: you will apply your language skills to Investigate and report on a chosen topic. <p>There is no external examination</p> </td> </tr>	SQA Assessment	<p>There are four mandatory units which are entirely internally assessed</p> <ul style="list-style-type: none"> ● Analysis and Evaluation: tests your listening and reading skills ● Creation and Production: tests your talking and writing skills ● Literacy: tests your ability to communicate ideas and information orally and in writing ● Added Value Unit-Assignment: you will apply your language skills to Investigate and report on a chosen topic. <p>There is no external examination</p>
SQA Assessment	<p>There are four mandatory units which are entirely internally assessed</p> <ul style="list-style-type: none"> ● Analysis and Evaluation: tests your listening and reading skills ● Creation and Production: tests your talking and writing skills ● Literacy: tests your ability to communicate ideas and information orally and in writing ● Added Value Unit-Assignment: you will apply your language skills to Investigate and report on a chosen topic. <p>There is no external examination</p>		

National 5 Course Info	Entry Requirements		
<p>The course focuses on the development of the four language skills: Listening, Talking, Reading and Writing</p> <p>Pupils will study a range of topics across 4 contexts:</p> <ul style="list-style-type: none"> ● Literature ● Language ● Media ● Culture <p>Pupils will develop:</p> <ul style="list-style-type: none"> ● Understand, analysis and evaluation of detailed written and spoken text. ● An ability to create and produce detailed texts ● An ability to apply knowledge and understanding of language. 	<ul style="list-style-type: none"> ● Pupils who are working at Level 4 in S3 ● Pupils who have achieved a National 4 ● Pupils who have not studied Gàidhlig in S3/4 (crash course) can attempt a National 5 at the teacher's discretion <tr> <th data-bbox="802 1697 1500 1760">SQA Assessment</th> <td data-bbox="802 1760 1500 2051"> <p>Question paper 1: Reading and Literature</p> <ul style="list-style-type: none"> ● Reading - 30 marks ● Literature - 20 marks <p>Question paper 2: Listening - 20 marks Assignment: Writing - 20 marks Performance Talking - 30 marks</p> </td> </tr>	SQA Assessment	<p>Question paper 1: Reading and Literature</p> <ul style="list-style-type: none"> ● Reading - 30 marks ● Literature - 20 marks <p>Question paper 2: Listening - 20 marks Assignment: Writing - 20 marks Performance Talking - 30 marks</p>
SQA Assessment	<p>Question paper 1: Reading and Literature</p> <ul style="list-style-type: none"> ● Reading - 30 marks ● Literature - 20 marks <p>Question paper 2: Listening - 20 marks Assignment: Writing - 20 marks Performance Talking - 30 marks</p>		

Higher Course Info	Entry Requirements
<p>The course offers learners the opportunity to foster an appreciation of language and of a wide range of literature and texts.</p> <p>Pupils will study a range of topics across 4 contexts:</p> <ul style="list-style-type: none"> ● Literature ● Language ● Media ● Culture <p>Pupils will develop the ability to:</p> <ul style="list-style-type: none"> ● Understand and analyse texts ● Create and produce texts ● Apply knowledge of language ● Knowledge and understanding of cultural heritage 	<ul style="list-style-type: none"> ● Pupils who have achieved a National 5 Gàidhlig Qualification ● Pupils who have not studied Gàidhlig in S3/4 (crash course) can attempt Higher but this will be at the discretion of the teacher.
	SQA Assessment
	<p>Question paper 1: Reading and Literature</p> <ul style="list-style-type: none"> ● Reading - 30 marks ● Literature - 20 marks
	<p>Question paper 2: Listening - 20 marks</p>
	<p>Talking Exam - 30 marks</p>
	<p>Assignment: Writing - 20 marks</p>

Advanced Higher Course Info	Entry Requirements
<p>This course aims to develop:</p> <ul style="list-style-type: none"> ● The ability to communicate in writing at a high level of sophistication with respect to audience, context and purpose ● Awareness of language and how it works, taking account of style, grammar, structure and idiom, and local or regional influences on language ● The ability to analyse and evaluate texts from different genres ● Awareness of translating from written English to written Gaelic and interpreting from spoken Gaelic to spoken or written English ● Application of higher-order thinking ● Advanced critical literacy 	<ul style="list-style-type: none"> ● Pupils who have achieved a National 5 Gàidhlig Qualification ● Pupils who have not studied Gàidhlig in S3/4 (crash course) can attempt Higher but this will be at the discretion of the teacher.
	SQA Assessment
	<p>Question paper 1: Practical Criticism - 30 marks</p>
	<p>Question paper 2: Literature & Writing - 40 marks</p> <ul style="list-style-type: none"> ● Literature (20 marks) ● Writing (20 marks)
	<p>Performance: Talking - 30 marks</p>

What this course can lead to?
<p>Further study of a language at college or university is an option. They also offer a positive addition to any CV as employers regard a qualification in a language as an asset no matter which career you pursue.</p> <p>The recent revival in the Gaelic language means there are now more career opportunities for people who can speak it. Career options include teaching, the performing arts, media and literature and in TV and radio.</p>

Geography

Who is this course for?

Geography is a fascinating subject about the environment, how places differ, how physical systems work and about how people interact with the world. Geography is about real-world events, their impacts and their different interpretations. Geography looks at the 'big ideas' in the world and how people strive to make our world a better place to live in.

National 4 Course Info	Entry Requirements
Units: <ol style="list-style-type: none"> Physical Geography – the study of our landscape and our weather Human Geography – the study of nations, cities and the countryside Global Issues – the study of social, economic and environmental issues around the world 	<ul style="list-style-type: none"> Good progress and effort at Level 3 in S3
	SQA Assessment
	<ul style="list-style-type: none"> Internal unit assessments Added Value Unit

National 5 Course Info	Entry Requirements
Units: <ol style="list-style-type: none"> Physical Geography – the study of our landscape and our weather Human Geography – the study of nations, cities and the countryside Global Issues – the study of social, economic and environmental issues around the world 	<ul style="list-style-type: none"> Good progress and effort at Level 3 in S3 Pass in National 4 Geography
	SQA Assessment
	<ul style="list-style-type: none"> Exam (80% overall grade) Added Value Unit (20% overall grade)

Higher Course Info	Entry Requirements
Units: <ol style="list-style-type: none"> Physical Geography – the study of land, soil, air and water Human Geography – the study of population, urban and rural change Global Issues – the study of social, economic and environmental issues around the world <p>A fourth unit also appears in the Higher exam – the application of geographical skills. This is where pupils are expected to analyse information from maps, data, graphs and photos.</p>	<ul style="list-style-type: none"> Grade C at National 5 Geography It is further recommended that pupils sitting Higher Geography are also studying English at the equivalent level.
	SQA Assessment
	<ul style="list-style-type: none"> Exam consisting of two papers (73% overall grade) Added Value Unit (27% overall grade)

What this course can lead to?

Geographers are valued in the workplace for their multidisciplinary approach to solving problems and for the range of data analysis at which they are adept. You will improve your literacy through your report writing and written work, and make practical use of your numeracy skills when you interpret data and construct graphs.

Graphic Communication

Who is this course for?

Graphic Communication is suitable for all pupils who have an interest in design and/ or engineering. Pupils should be keen to develop their existing graphics skills to create a variety of solutions to Graphic Design, 3D Modelling and manual graphics briefs. 3D Modelling skills are particularly important for pupils pursuing further study or employment in any design and engineering discipline.

National 5 Course Info	Entry Requirements	
<ul style="list-style-type: none"> ● 2D and 3D CAD Modelling, Illustration and Rendering ● Graphics Design and Desktop publishing ● Manual sketching and rendering ● Graphics Interpretation and Visualisation <p>Work to develop an understanding of the wide range of Graphics in Industry</p> <p>Pupils will prepare for the National 5 SQA assessments throughout the year with a variety of homeworks, practice assignments and class tests.</p>	<p>Good progress and effort at Level 4 in S3 BGE. Relevant experience in Design & Manufacture and/or Art & Design at N5 (Discuss with teacher)</p> <tr> <th data-bbox="798 837 1508 900">SQA Assessment</th> </tr> <p>National 5 will be assessed with an external SQA exam and an externally marked assignment. National 5 Assignment is worth 33% of the total award.</p>	SQA Assessment
SQA Assessment		

Higher Course Info	Entry Requirements	
<ul style="list-style-type: none"> ● 2D and 3D CAD Modelling, Illustration and Rendering ● Graphics Design and Desktop publishing ● Manual sketching and rendering ● Graphics Interpretation and Visualisation <p>Work to develop an understanding of the wide range of Graphics in Industry</p> <p>Pupils will prepare for the Higher SQA assessments throughout the year with a variety of homeworks, practice assignments and class tests.</p>	<p>Grade B and above at N5 Graphic Communication</p> <tr> <th data-bbox="798 1391 1508 1453">SQA Assessment</th> </tr> <p>Higher will be assessed with an external SQA exam and an externally marked assignment. The Higher Assignment is worth 36% of the total award</p>	SQA Assessment
SQA Assessment		

What this course can lead to?

Possible career paths could include: a variety of design, architecture, interior design and engineering/construction courses and/or going forward into employment within these industries.

History

Who is this course for?

History is for everyone! This exciting subject is about how people and their decisions have to a large extent created and shaped the world we live in today. It is also about learning how to think, consider and argue a point clearly and concisely. Some of the skills you will learn along the way; such as how to read critically; consider a point of view and then describe; explain; or compare eyewitness statements of past events will help to improve your literacy and sharpen your ability to solve problems.

National 4 Course Info	Entry Requirements
Units: Changing Britain, 1760–1914 The Era of the Great War, 1900–1928 Hitler and Nazi Germany, 1919–39:	Good progress and effort at level 3 in S3
	SQA Assessment
	3x Internal unit assessments Added Value Unit

National 5 Course Info	Entry Requirements
Units Scottish: The Era of the Great War, 1900–1928 British: Changing Britain, 1760–1914 European and World: Hitler and Nazi Germany, 1919–39:	Good progress and effort at Level 3 in S3 Pass in National 4 History
	SQA Assessments
	SQA Exam (80%) History Assignment (20%)

Higher Course Info	Entry Requirements
Units: Scottish: Migration and Empire 1830-1939 British: Britain 1851-1951 European and World: Germany 1815-1939	Level C pass at N5 History or equivalent.
	SQA Assessment
	SQA Exam (80 Marks) Assignment (30 Marks)

What this course can lead to?

If you are interested in a career in any of the following areas,

Law, Library work, Politics, Tourism, Archiving, Teaching, Publishing, Administration, Sociology, Genealogy, Cultural Heritage, Civil Service, Journalism, Restoration. Anthropology, Archaeology Diplomatic Service, United Nations and Museum work,

then you should seriously consider a course of study in History.

Mathematics

Who is this course for?

Mathematics equips us with many of the skills required for life, learning and work. Learning mathematics develops logical thinking, problem solving skills, and the ability to think in general terms.

National 5 Course Info	Entry Requirements
National 5 Maths continues with the study of algebra, trigonometry and geometry and prepares pupils for going on to study Higher Maths. Units: <ul style="list-style-type: none">• Expressions & Formulae• Relationships• Applications	Good progress and effort at Level 4 in S3 BGE. An A/B pass if you have previously studied N5 apps.
	SQA Assessment
	Exam (100% overall grade) <ul style="list-style-type: none">• Paper 1 - Non-Calculator• Paper 2 - Calculator

Higher Course Info	Entry Requirements
The course takes the National 5 Maths content much further and introduces Calculus, where abstract thinking is a necessity. Units: <ul style="list-style-type: none">• Expressions & Functions• Relationships & Calculus• Applications	If you are on track to pass National 5 Maths with an A/B pass, then Higher Maths would be a sensible option for you.
	SQA Assessment
	Exam (100% overall grade) <ul style="list-style-type: none">• Paper 1 - Non-Calculator• Paper 2 - Calculator

Advanced Higher Course Info	Entry Requirements
The course is challenging and highly relevant to a broad range of higher and further education courses. Units: <ul style="list-style-type: none">• Methods in Algebra & Calculus• Applications of Algebra & Calculus• Geometry, Proof & Systems of Equations.	If you are on track to pass Higher Maths with an A/B pass, then AH Maths would be a sensible option for you.
	SQA Assessment
	Exam (100% overall grade) <ul style="list-style-type: none">• Paper 1 - Non-Calculator• Paper 2 - Calculator

What can this course lead to?

A very wide range of occupations require you to be numerate and if you look around you, you will realise that Science, Engineering and Commerce are all very dependent on Mathematics. Entrance tests for many occupations are maths based, and increasingly these do not permit the use of a calculator.

Maths - Applications of Maths

Who is this course for?

Mathematics equips us with many of the skills required for life, learning and work. Learning mathematics develops logical thinking, problem solving skills, and the ability to think in general terms.

National 4 Course Info	Entry Requirements
National 4 Applications of Maths gives pupils the skills to make good mathematical decisions when they leave home. Lots of real life examples involving money, measure, graphs, charts and statistics help to develop strategies and reasoning for personal and workplace scenarios. Units: <ul style="list-style-type: none"> • Managing Finance & Statistics • Geometry & Measure • Numeracy 	Good progress and effort at Level 3 in S3 BGE.
	SQA Assessment <ul style="list-style-type: none"> • Internal unit assessments • Added Value Unit

National 5 Course Info	Entry Requirements
National 5 Applications of Maths prepares you for the real world by looking at finance, statistics, geometry and measure. The course contains no Algebra and Trigonometry, which some pupils find a relief. Units: <ul style="list-style-type: none"> • Managing Finance & Statistics • Geometry & Measures • Numeracy 	Good progress and effort at Level 4 in S3 BGE. An A/B pass if you have previously studied N5 Mathematics.
	SQA Assessment Exam (100% overall grade) <ul style="list-style-type: none"> • Paper 1 - Non-Calculator • Paper 2 - Calculator

Higher Course Info	Entry Requirements
Through real-life contexts, candidates acquire and apply mathematical and statistical skills directly relevant to life and work, and learn about how mathematics affects the world they live in. Units: <ul style="list-style-type: none"> • Finance • Statistics & Probability - including the use of computers to analyse stats. • Mathematical modelling • Planning & decision making 	A/B pass at N5 Apps or N5 Maths. Higher maths candidates.
	SQA Assessment <ul style="list-style-type: none"> • Project (27% of overall grade) • Exam

What can this course lead to?

A very wide range of occupations require you to be numerate and if you look around you, you will realise that Science, Engineering and Commerce are all very dependent on Mathematics. Although Maths and Applications of Maths have the same SCQF points, some universities/colleges still insist on Maths rather than Applications of Maths. This is slowly changing, but you should check with your Guidance Teacher, Careers Adviser or the university/college itself.

Media

Who is this course for?

This course is for pupils who are interested in Media: Films, Television, Advertising etc. Also those who are interested in producing their own Media.

National 5 Course Info	Entry Requirements
Reading & Understanding Media <ul style="list-style-type: none">- Representation- Cultural and Technical Codes- Narrative- Audience Assignment	A good level at N5 English.
	SQA Assessment
	Assignment Written Paper Both elements have to be passed.

What this course can lead to

Web Design; Work in Theatre or Television; Journalism; Teaching & Lecturing; Film and Television Directing and Production.

Modern Studies

Who is this course for?

If you want to understand the world you live in better, Modern Studies is a good starting point! The purpose of this course is to encourage you to develop informed attitudes, a respect for the values, beliefs and cultures of others and a sense of responsibility and global citizenship.

National 4 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> Political Issues: Democracy in the United Kingdom Social Issues in the United Kingdom: Crime International Issues: World Powers –The USA 	S4 - successful completion of S3 Modern Studies
	SQA Assessment
	<ul style="list-style-type: none"> Internal unit assessments Added Value Unit

National 5 Course Info	Entry Requirements
Units: <ul style="list-style-type: none"> Political Issues: Democracy in the United Kingdom Social Issues in the United Kingdom: Crime International Issues: World Powers – The USA 	S4 - successful completion of S3 Modern Studies S5/6 - Nat 4 in Modern Studies or Nat 5 in another Social Subject.
	SQA Assessment
	<ul style="list-style-type: none"> Exam (80% overall grade) Assignment Write Up (20% overall grade)

Higher Course Info	Entry Requirements
Units: <ol style="list-style-type: none"> Democracy in Scotland and the UK - Students will examine the Scottish Parliament, the different electoral systems, voting behaviour and the relationship between Westminster and the Scottish Government. Social Inequality in the United Kingdom – students look at the causes and effects of wealth and health inequalities and measures taken to tackle them. International Issues: World Powers - The United States of America - students will examine the political system of the USA and examine social and economic issues such as healthcare, welfare, immigration, crime and justice. 	S5 National 5
	SQA Assessment
	Final Grade is based on the following components: Exam Paper 1 Essay Questions (52 marks) Exam Paper 2 Skills Questions (28 marks) Assignment Write Up (30 marks)

What this course can lead to

Careers in local government, banking, teaching, civil service, police, law, social work, journalism.

Music

Who is this course for?

This course is best suited for those with musical interests and with open minds to learn about many different musical styles through performance, composition, and listening activities. You do not have to be able to play an instrument already as tuition will be given in class.

All Music courses have the same basic structure, which are divided into 4 main areas:

1. 1st study instrument
2. 2nd study instrument
3. Composing
4. Listening

National 4 Course Information	Entry Requirements
<p>Performing: You will develop a programme of music with guidance from your teacher, which demonstrates skills on two instruments.</p> <p>Composing: You will compose a short piece of music by hand or with the help of Sibelius software.</p> <p>Listening: You will be introduced to music from a range of styles, and will be taught analytical skills to enhance your understanding and appreciation of music.</p>	Just a keen interest in all things musical.
	SQA Assessment
	<p>This course is marked by your teacher.</p> <p>Performing: You must prepare an 8-minute programme on two instruments.</p> <p>Composing: You must compose some music, which will be marked by your teacher.</p> <p>Listening: There are various listening assignments, which you must complete throughout the year.</p>

National 5 Course Information	Entry Requirements
<p>Performing: You will develop an 8-minute performance programme, with guidance from your teacher, which demonstrates skills on two instruments.</p> <p>Composing: You will compose a piece of music by hand or with the help of Sibelius software, in a style to be discussed with your teacher.</p> <p>Listening: You will be introduced to music from a range of styles, and will be taught analytical skills to enhance your understanding and appreciation of music.</p>	A National 4 qualification or some musical experience gained from instrumental tuition, for example.
	SQA Assessment
	<p>Performing: You must prepare an 8-minute programme of graded pieces, which will be assessed by a visiting examiner.</p> <p>Composing: You must compose some music, which will be sent to the SQA for marking.</p> <p>Listening: You must sit a Knowledge and Understanding paper, which is set and assessed by the SQA.</p>

Higher Course Information	Entry Requirements		
<p>This course will give you the opportunity to experience many different styles of music through performance, composition and listening activities.</p> <p>Understanding and Analysing Music (Listening) involves an in-depth study of scores and related concepts, and the completion of a Literacy workbook.</p> <p>Composing Skills involves creating your own piece of music, normally with the use of Sibelius software.</p> <p>In Performance Skills, the candidate must prepare a programme of 12 minutes duration, shared between two instruments.</p>	<p>An A or B pass at National 5, or a grade 4 level of performance on two instruments.</p> <tr> <th data-bbox="794 286 1513 347">SQA Assessment</th> <td data-bbox="794 347 1513 810"> <p>In Understanding and Analysing Music, the candidate's knowledge of concepts will be tested in an examination paper (35% of the overall marks).</p> <p>In Performance Skills the candidate must perform a 12-minute programme of music on two instruments, to a visiting examiner (50% of the overall marks).</p> <p>In Composition the candidate must complete a composition assignment. This includes composing a short piece of music and completing a review of the process of composition (15% of the overall marks).</p> </td> </tr>	SQA Assessment	<p>In Understanding and Analysing Music, the candidate's knowledge of concepts will be tested in an examination paper (35% of the overall marks).</p> <p>In Performance Skills the candidate must perform a 12-minute programme of music on two instruments, to a visiting examiner (50% of the overall marks).</p> <p>In Composition the candidate must complete a composition assignment. This includes composing a short piece of music and completing a review of the process of composition (15% of the overall marks).</p>
SQA Assessment	<p>In Understanding and Analysing Music, the candidate's knowledge of concepts will be tested in an examination paper (35% of the overall marks).</p> <p>In Performance Skills the candidate must perform a 12-minute programme of music on two instruments, to a visiting examiner (50% of the overall marks).</p> <p>In Composition the candidate must complete a composition assignment. This includes composing a short piece of music and completing a review of the process of composition (15% of the overall marks).</p>		

What this course can lead to.
<p>There are many varied pathways in which a Music qualification could be used. The creative side of the subject includes performance and composition; but there are also academic routes through musicology and research. Armed forces bands have strong musical traditions and there are many large and small ensembles, which offer good career opportunities for established musicians. Teaching in schools or privately, as an instrumental tutor, can offer rewarding career opportunities, as can music therapy careers with children and adults.</p>

Physics

Who is this course for?

Physics is the study of how the world and everything else works. Physicists make significant contributions to almost every area of technical study by combining their understanding of mathematics with the practical skills needed to work in the real world. Trained Physicists work in many employment roles such as optics, medicine, architecture, design, finance, space travel, programming, engineering, energy, data analysis, nuclear industry and materials science.

This subject introduces many of the underlying rules of the universe and gives you a chance to test them out for yourself. This process not only shows you how things really work, it equips you with the skills needed to scientifically test other claims you might come across. Anyone thinking about a career in almost any technical area would benefit from these courses. Physics qualifications are a particularly advantageous “add ons” for those looking for careers in design, computing, maths, medicine, or programming computer games.

National 4 Course Info	Entry Requirements
Dynamics Space Electricity Radiation Matter Waves	Open to all
	SQA Assessment
	Unit tests and written up experiments.

National 5 Course Info	Entry Recommendations
Dynamics, Space Electricity Radiation, Waves, Matter	Completed N4 or recommendation from S3 teacher
	SQA Assessment

Higher Course Info	Entry Recommendations
Particles and Waves Electricity Our Dynamic Universe	Recommended A/B at N5.
	SQA Assessment

Advanced Higher Course Info	Entry Recommendations
Electromagnetism Rotational Motion Quanta and Waves	Recommended A/B at Higher.
	SQA Assessment

What this course can lead to?

It is required for many Physics and Engineering courses, it is useful for a wide range of technical careers

Physical Education

Who is this course for?

Physical Education is suitable for all pupils who have an interest in participating in individual or team activities. All pupils should have an interest in developing their performance skill levels, decision making, teamwork, co-operation and communication skills. All performers will get the opportunity to further develop their physical, social, emotional and mental well-being and their thinking and analytical skills.

National 4 Course Info: 3 Units at National 4	Entry Requirements
Unit 1: Performance skills based on activity of choice Unit 2: Factors Impacting on Performance Unit 3: Added Value Unit based on Performance	Good progress and effort at Level 3 in S3 BGE
	SQA Assessment
	To pass this course you must complete all of the Units plus the added value Unit. Internally assessed

National 5 Course Info	Entry Requirements
Component 1: Portfolio worth 60 marks Section 1 Factors Impacting on Performance Section 2 Planning, developing and Implementing approaches to develop personal performance Section 3 Monitoring, recording and evaluating performance development Component 2: One off performance activities worth 60 marks. 30 marks per activity	Good progress and effort at Level 4 in S3 BGE. A pass at National 4 Physical Education
	SQA Assessment
	Component 1: Portfolio is externally assessed by SQA (60 marks) Component 2: Two one off practical performances are internally assessed by the PE staff. (60 marks)

Higher Course Info	Entry Requirements
Unit 1 Factors Impacting Performance (FIPS) Unit 2 Data Collection Methods analysing FIPS Unit 3 Key planning of Personal Development Plan Unit 4 Performance Development process Unit 5 Recording, monitoring and evaluating performance development Exam: Section 1 : Factors Impacting Performance Section 2 : Personal Development Plan Section 3 : Scenario question	Pupils with National 5 grade A or B would go onto Higher Physical Education.
	SQA Assessment
	Exam 50 % Performance in two activities 60 % scaled to 50%

What can this course lead to?

This course is suited to those interested in a career in sport, teaching, coaching, fitness instructors, armed forces, physiotherapy. There are no barriers to your learning through Physical Education we develop vital life skills for the world of work.

Practical Metalworking

Who is this course for?

This course is a broad-based qualification for all learners with an interest in crafts, but pupils who do not have a background in technical crafts must undertake Practical Woodwork at Nat 5 level before tackling this course. It is suitable for learners with an interest in practical metalworking and those wanting to progress to higher levels of study or a related career.

The course provides opportunities to develop and enhance fine motor skills, practical creativity, practical problem-solving skills, an appreciation of safe working practices in a workshop environment, and an understanding of sustainability issues in a practical metalworking context.

National 5 Course Info	Entry Requirements
<p>Practical Metalworking: Bench Skills (National 5) This Unit helps learners develop a range of metalworking hand tool skills including bench-fitting work, routine sheet-metal work, and measuring and marking out. Tasks will involve some complex features. Learners will be able to read and interpret drawings and diagrams depicting metalworking tasks.</p> <p>Practical Metalworking: Machine Processes (National 5) This Unit helps learners build their measuring and marking out skills and to develop skills in using common metalwork machines, equipment and related processes. Tasks will involve some complex features. Learners will work with an appropriate range of metals</p> <p>Practical Metalworking: Fabrication and Thermal Joining (National 5) This Unit helps learners develop skills in fabrication, forming and joining of metalwork components with some complex features. Learners will develop skills in thermal joining techniques. They will also build skills in measuring and marking out.</p> <p>In each of the Units above, learners will develop an appreciation of safe working practices in a workshop environment. They will also gain an understanding of sustainability issues in a practical metalworking context.</p>	Practical Woodwork at Nat 5 level
	<p>SQA Assessment</p> <p>The Course comprises a course project assessment and three units</p>

What this course can lead to?

This course is a broad-based qualification for learners with an interest in crafts. It is suitable for learners with an interest in practical metalworking and those wanting to progress to higher levels of study or a related career.

Practical Woodworking

Who is this course for?

The course is practical, exploratory and experiential in nature. It combines elements of technique and standard practice with elements of creativity. The course provides opportunities for learners to gain a range of practical woodworking skills and to use a variety of tools, equipment and materials. It allows them to plan activities through to the completion of a finished product in wood.

National 5 Course Info	Entry Requirements
<p>The course consists of 3 specific areas of work, all working with wood:</p> <ul style="list-style-type: none">• Flat-frame construction;• Carcase construction;• Machining and Finishing;• plus a final project which consolidates skills learned from previous units and may be externally moderated.	Good effort and application in S3 Practical Woodworking
	<p>SQA Assessment</p> <p>The Course comprises a course project assessment and three units</p>

What this course can lead to?

This course is a broad-based qualification for learners with an interest in crafts. It is suitable for learners with an interest in practical woodworking and those wanting to progress to higher levels of study or a related career.

Religious, Moral & Philosophical Studies (RMPS)

Who is this course for?

RMPS is for everyone! Students who have studied RMPS in S3 or S4 will be able to further develop the skills by continuing to study RMPS in the Senior Phase. Pupils who have not studied RMPS previously are also welcome. Please note: we are currently unable to offer Advanced Higher RMPS.

National 4 Course Info	Entry Requirements
<ul style="list-style-type: none"> ● Buddhism: The history of Buddhism and the beliefs and practices of Buddhists around the world. ● Morality & Justice: Exploring ideas around why people commit crime and how we should punish those who break the law. ● Origins: Looking at scientific and religious responses to the origins of the universe and the origin of life. 	None
	SQA Assessment
	3 unit assessments and an Added Value Unit which are marked internally by the class teacher.

National 5 Course Info	Entry Requirements
<ul style="list-style-type: none"> ● Buddhism: The history of Buddhism and the beliefs and practices of Buddhists around the world. ● Morality & Justice: Exploring ideas around why people commit crime and how we should punish those who break the law. ● Origins: Looking at scientific and religious responses to the origins of the universe and the origin of life. 	No formal entry requirements.
	SQA Assessment
	<ul style="list-style-type: none"> ● Exam consisting of one question paper which covers all 3 units. ● An Assignment

Higher Course Info	Entry Requirements
<ul style="list-style-type: none"> ● Buddhism: The history of Buddhism and the beliefs and practices of Buddhists around the world. ● Morality & Justice: Exploring ideas around why people commit crime and how we should punish those who break the law. ● Origins: Looking at scientific and religious responses to the origins of the universe and the origin of life. 	National 5 RMPS is desirable however pupils can "crash" Higher RMPS.
	SQA Assessment
	<ul style="list-style-type: none"> ● Exam consisting of two question papers which covers all 3 units. ● An Assignment

What this course can lead to?

RMPS encourages students to develop an open mind and respect the values, beliefs and cultures of others making it an excellent subject choice to develop your ability to work with other people. Due to the range of topics studied in RMPS, it is a fantastic qualification to have for those who are considering a career in any of the following areas: Social care and social work, youth work, broadcasting, health care, psychology and counselling, community work, the police force, law, charity work, politics and teaching.

Exercise and Sports/Fitness Leadership

Who is this course for?

This course is for pupils who wish to pursue a career in Sport and Exercise, fitness or leadership. It is a National Progression Award and it is a recognised Higher Unit qualification. NPA Level 6

The course is suited to pupils wishing to pursue exercise and fitness as a possible career path. The skills you will achieve from this course will allow you to gain a broad range of skills, knowledge and understanding required for progression to further academic or professional qualifications. The course is suited to those who wish to lead others where you will develop your knowledge and skills in fitness. You will learn skills for life from this course including confidence, leadership, organisational skills, communication skills and cooperation skills.

This course can be used as an access qualification to further or higher education.

NPA Level 6 Exercise & Leadership Course Info		Entry Requirements
Unit 1	Free weights	Pupils with a Higher pass or a National pass A, B or C. Pupils with an interest in pursuing a career in sport
Unit 2	Circuit Training	
Unit 3	Exercise to Music /spin bikes	
		SQA Assessment
		Internally assessed all 3 Units have to be completed

What can this course lead to?

This NPA award is designed to improve your skills and knowledge in the sport and fitness industry. The course is designed to allow progression to the HNC/HND programme in:

- Sports Coaching with Sport Development
- Fitness Health and Exercise
- Sport and Recreational Management
- Sports Therapy
- Applied Sports Science
- Pathway into Physical Education teaching